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| **Episode:** | | | |
| **Strand X.X:** | | **Standard(s) X.X.X**: | |
| **Phenomena Statement:** Give a basic description of the phenomena and its link to the core ideas | | | |
| **Expected Student Explanation:** What should students be able to explain after completing this storyline | | | |
| **Science & Engineering Practices (SEP)** | Crosscutting Concepts (CCC) | | Disciplinary Core Ideas (DCI) |
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| Episode Matrix | | | |
| **Phenomenon** | **Episode Descriptions & Student Performance Prompts**  **Note:** This is where you add a short description of what occurs during the episode, includes the CCCs and SEPs. | **Conceptual Understandings** | |
| **What We Figured Out:** what will the students discover | **Next Questions or Steps:** what they will investigate next |
|  | **Gather-**  **Reason-**  **Communicate-** |  |  |

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