## **Botany 2**

- 1. Students will be able to discuss the basic biology of plant pests and pollinators.
  - 1. Students will be able to identify common insect pests of Utah
  - 2. Students will be able to display insects they have found and present their findings to the class
  - 3. Students will be to identify IPM methods to control or encourage the insect populations they have found
- 2. Students will be able to discuss the various types of soil and their advantages/disadvantages
  - 1. Students will be able to identify the four main categories of soil
  - 2. Students will be able to carry out a simple soil test on their soil at home
  - 3. Students will conduct experiments on the effects of soil type on plant growth
  - 4. Students will be able to analyze the nutritional needs of a site and be able to remedy them appropriately.
- 3. Students will be able to design a garden that follows a design brief
  - 1. Students will be able to understand and create a design brief
  - 2. Students will be able to design a wildlife-friendly garden using the principles of design
  - 3. Students will be able to present a design and clearly articulate how it follows the brief
- 4. Students will be able to choose a phenomenon about plants and conduct experiments to investigate that phenomenon
  - 1. Students will be able to graph the relationship between two data points
  - 2. Students will be able to design an experiment that compares independent and dependent factors
  - 3. Students will be able to control for conflicting variables
  - 4. Students will be able to conduct and write a literature review

