# DAVIS SCHOOL DISTRICT

# **COMPLIANCE REPORTS**

Year Ended June 30, 2022

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#### DAVIS SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2022

Federal Grantor/Pass Through Grantor/Program Title	CFDA Number	Pass-Through Entity Identifying Number	District's Program Number	Receivable (Unearned) June 30, 2021	Received	Expended	Receivable (Unearned) June 30, 2022
U.S. DEPARTMENT OF AGRICULTURE:							
Passed Through Utah State Board of Education:							
Child Nutrition Cluster:							
School Breakfast Program	10.553	SBP	8000	\$ 71,803	\$ 3,082,829	\$ 3,011,026	\$ -
National School Lunch Program (Donated Commodities) National School Lunch Program	10.555 10.555	NSLF NSLF	8000 8000	346,485	2,913,400 27,172,484	2,913,400 26,926,059	100,060
Fresh Fruit and Vegetable Program	10.555	FFVP	8000		188,072	188,072	-
Total Child Nutrition Cluster				418,288	33,356,785	33,038,557	100,060
Child and Adult Care Food Program	10.558	CAM/CIL	8012/8013	1,483	276,075	274,592	100,080
Passed Through Davis County:	10.000	chine chi	0012/0015	1,100	210,010	27 1,072	
Forest Service Schools and Roads Cluster:							
Schools and Roads - Grants to States	10.665	N/A	0010		14,576	14,576	
Total U.S. Department of Agriculture				419,771	33,647,436	33,327,725	100,060
U.S. DEPARTMENT OF DEFENSE:							
Direct Programs:							
National Guard ChalleNGe Program	12.404		2945	225,663	760,592	632,966	98,037
The Language Flagship Grants to Institutions of							
Higher Education	12.550		7326	3,415	72,959	69,544	-
Competitive Grants: Promoting K-12 Student Achievement at Military-Connected Schools	12.556		2945/7331	17,405	178,830	197 226	25,901
·	12.330		2943/7551			187,326	
Total U.S. Department of Defense				246,483	1,012,381	889,836	123,938
U.S. DEPARTMENT OF TREASURY:							
Passed Through Utah State Board of Education:							
COVID-19 Coronavirus Relief Fund	21.019	PUZ	7226	-	309,325	309,325	-
Passed Through Davis County: COVID-19 Coronavirus Relief Fund	21.019	COVID	7503		1,170,609	1,770,609	600,000
		COVID	7505				
Total Coronavirus Relief Fund/Total U.S. Department of the Treasury				-	1,479,934	2,079,934	600,000
U.S. FEDERAL COMMUNICATIONS COMMISSION:							
Direct Programs:							
Emergency Connectivity Fund Program	32.009		7332			6,354,135	6,354,135
Total Federal Communications Commission				-	-	6,354,135	6,354,135
U.S. DEPARTMENT OF EDUCATION:							
Passed Through Utah State Board of Education:							
Special Education Cluster (IDEA):							
Special Education Grants to States	84.027	FTFL	7551	4,729,299	12,541,917	13,026,793	5,214,175
Special Education Preschool Grants	84.173	PRE	7550	78,039	78,039	343,627	343,627
COVID-19 Special Education Preschool Grants	84.173	ARPP	7523		197,226	197,226	
Total Special Education Cluster (IDEA)				4,807,338	12,817,182	13,567,646	5,557,802
Passed Through Western Governors:							
Student Financial Assistance Cluster: Federal Work-Study Program	84.033	N/A	7390	14,146	91,803	77,657	-
Total Student Financial Assistant Cluster	011000		1000	14,146	91,803	77,657	
Direct Programs:				14,140	91,805	//,03/	-
Impact Aid	84.041		0015/1220	-	432,281	432,281	-
Indian Education Grants to Local Educational Agencies	84.060		7322	20,671	82,595	61,924	-
Passed Through Utah State Board of Education:							
Adult Education - Basic Grants to States	84.002	SLDR	7583/7584/7585	144,559	413,561	405,511	136,509
Title I Grants to Local Educational Agencies Title I State Agency Program for Neglected and	84.010	TIFT	7511	1,593,820	4,739,317	4,669,606	1,524,109
Delinquent Children and Youth	84.013	NDAC	5202	36,210	93,974	101,228	43,464
Career and Technical Education - Basic Grants to States	84.048	FLEA	6900	431,036	687,174	680,820	424,682
Education for Homeless Children and Youth	84.196	MVFT	5272	40,927	92,573	51,646	-
Twenty-First Century Community Learning Centers	84.287	ASFT	7365/7367	108,527	211,418	297,843	194,952
Special Education - State Personnel Development English Language Acquisition State Grants	84.323 84.365	SIGF ELFT	5615 7628	6,150 96,594	20,000 238,768	23,121 241,039	9,271 98,865
Supporting Effective Instruction State Grants	84.367	2FT,2SA	7627/5614	445,789	1,042,543	1,304,379	707,625
Student Support and Academic Enrichment Program	84.424	4AFT	7890/7891	246,354	359,352	323,793	210,795
Education Stabilization Fund:			_				
COVID-19 Governor's Emergency Education Relief Fund	84.425C	GEER	7220	545,566	545,566	494,539	494,539
COVID-19 Elementary and Secondary School Emergency Relief Fund	84.425D	ESSR/ESSV	7210	1,798,813	6,515,958	7,580,883	2,863,738
COVID-19 American Rescue Plan - Elementary and Secondary	JT.T2JD	LOON/LOO V	/210	1,/20,013	0,313,738	,,,00,005	2,003,738
School Emergency Relief	84.425U	ARPF	7225		9,115,187	19,357,912	10,242,725
Total Education Stabilization Fund				2,344,379	16,176,711	27,433,334	13,601,002
				_,2 , , , , , , , , , , , , , , , , , ,	, - , 0, , - 1	,.00,004	12,001,002

The accompanying notes are an integral part of this schedule.

#### DAVIS SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS Year Ended June 30, 2022

Total U.S. Department of Education       10,583,360       38,345,376       50,416,845       22,654,         U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:       Direct Programs:								
Special Education - Grants for Infants and Families         84.181         N/A         1299         \$         126,802         \$         607,332         \$         480,530         \$           Passed Through Utah State University: Gaining Early Awareness and Readiness for Undergraduate Programs         84.334         N/A         7635/7655         120,058         238,792         264,487         145, 22,654,           Total U.S. Department of Education         10,583,360         38,345,376         50,416,845         22,654,           U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Direct Programs: Head Start Cluster: Head Start Cluster: Head Start Cluster: Head Start Cluster         93,600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888, 20,012,112         110, 100, 110, 10, 12,640         6,90,260         6,647,913         6,957,111         999, 99, 100, 10, 100, 100, 100, 100, 100, 100,	U.S. DEPARTMENT OF EDUCATION (Continued) :							
Passed Through Utah State University:       Gaining Early Awareness and Readiness for         Undergraduate Programs       84.334       N/A       7635/7655       120,058       238,792       264,487       145,         Total U.S. Department of Education       10,583,360       38,345,376       50,416,845       22,654,         U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:       Direct Programs:       4483 Start Cluster:       4484 Start       93.600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888,         COVID-19 Head Start       93.600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888,         COVID-19 Head Start       93.600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888,         Total Head Start Cluster       93.600       6,90,260       6,647,913       6,957,111       999,         Passed Through Department of Workforce Services:       CODF Cluster:       690,260       6,647,913       6,957,111       999,								
Gaining Early Awareness and Readiness for Undergraduate Programs       84.334       N/A       7635/7655       120,058       238,792       264,487       145, 145, 145, 145, 145, 145, 145, 145,		84.181	N/A	1299	\$ 126,802	\$ 607,332	\$ 480,530	\$ -
Undergraduate Programs         84.334         N/A         7635/7655         120,058         238,792         264,487         145,           Total U.S. Department of Education         10,583,360         38,345,376         50,416,845         22,654,           U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Direct Programs: Head Start Cluster: Head Start Cluster: Head Start         93,600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888,           COVID-19 Head Start         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888,           COVID-19 Head Start         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888,           Total Head Start Cluster         93.600         690,260         6,647,913         6,957,111         999,           Passed Through Department of Workforce Services: CCDF Cluster:         COF Cluster:         690,260         6,647,913         6,957,111         999,								
Total U.S. Department of Education       10,583,360       38,345,376       50,416,845       22,654,         U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Direct Programs: Head Start Cluster: Head Start Cluster: Head Start       93,600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888, 20VID-19 Head Start       93,600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888, 20VID-19         Total Head Start       93,600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888, 20VID-19         Total Head Start       93,600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888, 20VID-19         Total Head Start       93,600       7314/7315/7318/7320       677,620       6,243,113       6,453,999       888, 200,201       100,200       503,112       110,200         Total Head Start Cluster       690,260       6,647,913       6,957,111       999,200       999,200         Passed Through Department of Workforce Services: <i>CCDF Cluster: COVIC</i> 690,260       6,647,913       6,957,111       999,200		04.004	NY/1	<b><i></i></b> <i></i>	120.050	220 702	0.64,407	145 550
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES: Direct Programs: Head Start Cluster: Head Start Cluster: COVID-19 Head Start         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888, 888, 0         888, 12,640         404,800         503,112         110, 110, 110, 100, 100, 100, 100, 100,	Undergraduate Programs	84.334	N/A	/635//655	120,058	238,792	264,487	145,753
Direct Programs:           Head Start Cluster:           Head Start Cluster:           Head Start Cluster:           OVID-19 Head Start           93.600           7314/7315/7318/7320           677,620           6,243,113           6,453,999           888,           COVID-19 Head Start           93.600           12,640           404,800           503,112           110,           Total Head Start Cluster           Passed Through Department of Workforce Services:           CCDF Cluster:	Total U.S. Department of Education				10,583,360	38,345,376	50,416,845	22,654,829
Head Start Cluster:         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888,           COVID-19 Head Start         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888,           COVID-19 Head Start         93.600         12,640         404,800         503,112         110,           Total Head Start Cluster         690,260         6,647,913         6,957,111         999,           Passed Through Department of Workforce Services:         CODF Cluster:         690,260         6,647,913         6,957,111         999,	U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:							
Head Start         93.600         7314/7315/7318/7320         677,620         6,243,113         6,453,999         888, 200           COVID-19 Head Start         93.600         12,640         404,800         503,112         110, 110, 503,112         110, 100, 503,112         100, 503,112         100, 503,112	6							
COVID-19 Head Start         93.600         12.640         404,800         503,112         110.           Total Head Start Cluster         690,260         6,647,913         6,957,111         999.           Passed Through Department of Workforce Services: CCDF Cluster:         690,260         6,647,913         6,957,111         999.								
Total Head Start Cluster     690,260     6,647,913     6,957,111     999,       Passed Through Department of Workforce Services:     CCDF Cluster:     690,260     6,647,913     999,				7314/7315/7318/7320	,.	- , - , -	-,,	888,506
Passed Through Department of Workforce Services: CCDF Cluster:	COVID-19 Head Start	93.600			12,640	404,800	503,112	110,952
CCDF Cluster:	Total Head Start Cluster				690,260	6,647,913	6,957,111	999,458
	Passed Through Department of Workforce Services:							
	Child Care and Development Block Grant	93.575	N/A	5652/5653/5655	160,812	756,787	805,234	209,259
Medicaid Cluster:		02 770	N7/4	1000/1000/1000	41.150	4 051 505	1.000 505	
Medical Assistance Program         93.778         N/A         1220/1299         41,170         4,071,795         4,030,625	Medical Assistance Program	93.778	N/A	1220/1290/1299	41,170	4,0/1,/95	4,030,625	
Total U.S. Department of Health and Human Services         892,242         11,476,495         11,792,970         1,208,	Total U.S. Department of Health and Human Services				892,242	11,476,495	11,792,970	1,208,717
CORPORATION FOR NATIONAL AND COMMUNITY SERVICE:		E:						
Passed Through Ogden School District:	0 0							
AmeriCorps         94.006         N/A         7636         32,702         91,581         58,879	AmeriCorps	94.006	N/A	7636	32,702	91,581	58,879	-
Total Corporation for National and Community Service     32,702     91,581     58,879	Total Corporation for National and Community Service				32,702	91,581	58,879	
TOTAL FEDERAL AWARDS         \$ 86,053,203         \$104,920,324         \$ 31,041,	TOTAL FEDERAL AWARDS				\$ 12,174,558	\$ 86,053,203	\$104,920,324	\$ 31,041,679

# DAVIS SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

# NOTE A – BASIS FOR PRESENTATION

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Davis School District (the District) under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in financial position, or cash flows of the District.

# NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting as described in Note 1 to the District's basic financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Donated food commodities are recorded at acquisition value in the *School Food Services Fund* as an inventory asset and federal revenue when received totaling \$2,913,400 for the year ended June 30, 2022. Donated food commodity inventories are recorded as expenditures in the *School Food Services Fund* when they are consumed by the schools; for purposes of the Schedule, donated food commodities are also recorded as expenditures when received.

The District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

# NOTE C – RELATIONSHIP TO DISTRICT'S FINANCIAL STATEMENTS

A reconciliation of federal revenue reported on the District's basic financial statements and the schedule of expenditures of federal awards for the year ended June 30, 2022 is as follows:

General Fund School Food Services Fund (other governmental funds)	\$ 71,613,678 33,313,150
Total amount reported in the financial statements	104,926,828
Refunds received not included on schedule	 (6,504)
Total federal revenue reported on the schedule of expenditures of federal awards (SEFA)	\$ 104,920,324

# NOTE D – SUBRECEIPIENTS OF FEDERAL AWARDS

The District did not provide federal award funding to any subrecipient during the year ended June 30, 2022.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

Board of Education Davis School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Davis School District (the District), as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 15, 2022.

# **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

# **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Squire + Company, PC

Orem, Utah November 15, 2022



Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Board of Education Davis School District

# **Report on Compliance for Each Major Federal Program**

# **Opinion on Each Major Program**

We have audited Davis School District (the District)'s compliance with the types of compliance requirements described in the OMB Compliance Supplement that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

# Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Award* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

# **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

o 1329 South 800 East, Orem, UT 84097 // p 801.225.6900 // w squire.com Squire is a dba registered to Squire & Company, PC, a certified public accounting firm.

# Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether the noncompliance with compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on out audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

# **Report on Internal Control Over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance compliance with a type of compliance compliance is a deficiency or a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance compliance compliance with a type of compliance compliance compliance with a type of compliance compliance compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

# Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the governmental activities, each major fund, and the aggregate remaining fund information of Davis School District as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated November 15, 2022, which contained unmodified opinions on those basic financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information directly to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Dquire + Company, PC

Orem, Utah November 15, 2022

# DAVIS SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

Year Ended June 30, 2022

No findings were reported in the prior year.

# SECTION I – SUMMARY OF AUDITOR'S RESULTS

# **Financial Statements**

Type of auditor's report issued:	Unmodified
Internal control over financial reporting: Material weakness identified Significant deficiency identified	No None reported
Noncompliance material to financial statements noted?	No
Federal Awards	
Internal control over major federal programs: Material weakness identified Significant deficiency identified	No None reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a):	No
Identification of Major Federal Programs	
Name of Federal Program (CFDA Number)	
<ul> <li>Child Nutrition Cluster:</li> <li>School Breakfast Program (10.553)</li> <li>National School Lunch Program (10.555)</li> <li>Fresh Fruit and Vegetable Program (10.582)</li> <li>Emergency Connectivity Fund Program (23.009)</li> <li>Special Education Cluster (IDEA):</li> <li>Special Education Grants to States (84.027)</li> <li>Special Education Preschool Grants (84.173)</li> <li>Education Stabilization Fund:</li> <li>COVID-19 Governor's Emergency Education Relief Fund (84.425C)</li> <li>COVID-19 Elementary and Secondary School Emergency Relief Fund (COVID-19 American Rescue Plan – Elementary and Secondary School Relief (ARP ESSER) (84.425U)</li> <li>Medicaid Cluster:</li> <li>Medical Assistance Program (93.778)</li> </ul>	
Dollar threshold used to distinguish between type A and type B programs:	\$3,000,000
Auditee qualified as low-risk auditee?	Yes

# SECTION II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

# SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



Independent Auditor's Report on Compliance and Report on Internal Control over Compliance Required by the *State Compliance Audit Guide* 

Board of Education Davis School District

#### **Report on Compliance**

#### **Opinion on Compliance**

We have audited Davis School District's (the District) compliance with the following applicable state compliance requirements described in the *State Compliance Audit Guide*, issued by the Office of the Utah State Auditor, for the year ended June 30, 2022:

Budgetary Compliance Fund Balance Fraud Risk Assessment Cash Management Utah Retirement Systems Public Treasurer's Bond Open and Public Meetings Act Internal Control Systems Public Education Programs

In our opinion, Davis School District complied, in all material respects, with the state compliance requirements referred to above for the year ended June 30, 2022.

# Basis for Opinion on Compliance

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *State Compliance Audit Guide*, issued by the Office of the Utah State Auditor. Our responsibilities under those standards and the *State Compliance Audit Guide* are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

# **Responsibilities of Management for Compliance**

Management is responsible for compliance with the state compliance requirements referred to above.

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# Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the *State Compliance Audit Guide* will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of the *State Compliance Audit Guide* as a whole

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the *State Compliance Audit Guide*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *State Compliance Audit Guide*, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Other Matters**

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the *State Compliance Audit Guide* and which are described below. Our opinion on compliance is not modified with respect to these matters.

*Cash Management* – We noted the District is not depositing some cash receipts within three banking days. We recommend the District ensure cash receipts are safeguarded and deposited timely.

*Views of Responsible Officials* – Part of our internal program recently developed for schools includes cash management and timely deposits. These audits along with our training of school office managers is intended to increase compliance with cash deposit requirements.

*Public Education Programs* – We noted during our testing of student fees that revenues collected were not properly recorded by specific fee. We also noted that spend plans did not articulate with the associated accounting records. We recommend the District review the current methodology for recording school fee revenue to conform to standards as outlined by the state.

*Views of Responsible Officials* – The District is currently working with the school fee compliance team at the State Board of Education to modify our fee processes and procedures to align with State and Board rules.

The District's response to the noncompliance findings identified in our audit is described above. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

# **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiencies, in a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *State Compliance Audit Guide*. Accordingly, this report is not suitable for any other purpose.

Dquine + Company, PC

Orem, Utah November 15, 2022