 SELF-ASSESSMENT

 *Principal*

Principal:       Supervisor:       Date:

PLAN

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  | High |
| 1. (P.1) Promotes *Learning First!* by implementing the district mission and vision through focused, prioritized, and aligned goals for continuous improvement | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 2. (P.2) Engages stakeholders in the use of the DSD Planning Process to implement programs, procedures, and policies that facilitate effective teaching and learning | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 3. **PLAN** **Reflection**: Discuss areas of strength and areas of needed improvement |

LEAD & TRAIN

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 4. (L.1) Ensures *Learning First!* by protecting instructional time and requiring quality, DESK-based instruction | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 5. (L.2) Articulates high and clear expectations to which staff and students are consistently held accountable | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 6. (L.3) Utilizes a variety of effective communication strategies to ensure the timely flow of information to stakeholders | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 7. (L.4) Facilitates meaningful professional development for all staff focused on identified needs and aligned with vision and goals | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 8. (L.5) Provides specific, ongoing feedback and coaching to all employees to ensure a high quality staff | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 9. (L.6) Demonstrates effective meeting facilitationand presentation skills | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 10. **LEAD & TRAIN Reflection**: Discuss areas of strength and areas of needed improvement |

CHECK

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 11. (C.1) Uses data regularly to evaluate programs, procedures, policies, and practices and makes adjustments when needed | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 12. (C.2) Follows up to ensure needs are met and problems are resolved | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 13. (C.3) Checks to assure school, district, and state policies and procedures are followed | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 14. (C.4) Assesses resource allocations and ensures equitable distribution | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 15. **CHECK** **Reflection**: Discuss areas of strength and areas of needed improvement |

ENVIRONMENT

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 16. (E.1) Creates a supportive environment by being visible, approachable, and accessible | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 17. (E.2) Fosters an environment where administrators, staff, and students are positive, respectful, and understanding of individual differences  | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 18. (E.3) Ensures facilities are clean, inviting, and safe | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 19. (E.4) Establishes an efficient, productive learning environment through effective procedures, organization, and management strategies | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 20. **ENVIRONMENT** **Reflection**: Discuss areas of strength and areas of needed improvement |

PROFESSIONALISM

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 21. (PRO.1) Engages in self-reflection and professional learning for continuous growth and expertise in leadership and pedagogy | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 22. (PRO.2) Collaborates and cultivates productive relationships with staff, students, parents, administrators, and community to improve learning | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 23. (PRO.3) Approaches challenges and changes positively in a problem-solving manner | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 24. (PRO.4) Makes professional contributions to school, district, school community, and the larger arena of educational policy making | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 25. (PRO.5) Uses the Evaluate Davis system effectively | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 26. **PROFESSIONALISM** **Reflection**: Discuss areas of strength and areas of needed improvement |