 SELF-ASSESSMENT

 *Related Server*

Related Server:       Supervisor:       Date:

PLAN

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  | High |
| 1. (P.1) Analyzes and uses ongoing assessment data to guide instructional planning | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 2. (P.2) Designs instruction to meet or exceed DESK standards | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 3. (P.3) Constructs relevant, meaningful learning experiences which meet individual learning needs | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 4. (P.4) Sequences and scaffolds lessons which balance depth and breadth | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 5. **PLAN Reflection**: Discuss areas of strength and areas of needed improvement |

TEACH

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 6. (T.1) Articulates learning goals, content, instructions, and expectations clearly | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 7. (T.2) Engages students in a variety of best practice instructional strategies and learning activities | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 8. (T.3) Utilizes instructional time wisely and paces effectively | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 9. (T.4) Displays enthusiasm and clear interest in the subject while ensuring students learn | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 10. (T.5) Uses instructional strategies to promote higher levels of thinking | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 11. **TEACH Reflection**: Discuss areas of strength and areas of needed improvement |

CHECK

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 12. (C.1) Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or to guide reteaching or enrichment activities | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 13. (C.2) Provides opportunities for students with diverse learning needs to demonstrate understanding | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 14. (C.3) Provides specific, timely, and ongoing formative feedback to inform students of progress | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 15. (C.4) Provides opportunities for students to set personal academic goals and self-assess progress | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 16. **CHECK Reflection**: Discuss areas of strength and areas of needed improvement |

ENVIRONMENT

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 17. (E.1) Fosters an environment where educators and students are positive and respectful | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 18. (E.2) Demonstrates caring and understanding within an environment of high expectations | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 19. (E.3) Creates an inviting and safe learning environment through effective classroom organization, procedures, and behavior management | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 20. **ENVIRONMENT Reflection**: Discuss areas of strength and areas of needed improvement |

PROFESSIONALISM

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Low |  |  |  |  |  |  |  |  |  |  | High |
| 21. (PRO.1) Engages in self-reflection and professional learning for continuous growth and expertise in content and pedagogy | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 22. (PRO.2) Collaborates and cultivates productive relationships with staff, students, parents, administrators, and community to improve learning | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 23. (PRO.3) Approaches challenges and changes positively in a problem-solving manner | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 24. (PRO.4) Makes professional contributions to school, district, and school community | [ ] 0 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  | [ ]   | [ ]  | [ ]  | [ ]  | [ ] 4 |
| 25. **PROFESSIONALISM Reflection**: Discuss areas of strength and areas of needed improvement |