

GRADE 1 SOCIAL STUDIES

Essential Skills

The priority standards consist of the following skills:

- Geographic Literacy: Demonstrate spatial and landscape understanding using globes, maps, and photographs.
- Historical Thinking: Demonstrate historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.
- Civic Mindedness: Demonstrate understanding of civic roles, rights, and responsibilities at various levels: the individual, group, government, and global.
- Economic Understanding: Demonstrate knowledge of economic concepts and elements of financial literacy.

Content

The essential skills are taught, practiced, developed, and assessed through study of the content as outlined below.

Examine important events and historical figures in the community, state, and nation.

- People see events from different points of view.
- A diverse range of historical figures and groups in the community, state, and nation have made contributions.
- Certain events in history are remembered because of their significance.
- Our personal histories are shaped by our family, school, and community.

Demonstrate the geographic concepts and tools of maps and globes, natural resources, physical features, and movement.

- Maps can show a classroom, school, neighborhood or the setting of a story.
- Landscapes consist of both man-made and natural features.
- Maps and globes show the local community, Utah, the United States, seven continents, and five oceans.
- People, animals, goods, and ideas move.

Analyze the role of citizens in a school and a community.

- Classroom rules are similar to laws in the community.
- People function as members of a school or community by sharing principles, goals, and traditions.
- Diverse community groups work together to accomplish tasks and solve problems.
- The school, community, Utah, and the United States have symbols, landmarks, and important documents.

Explain how to prioritize their economic wants and make basic financial decisions.

- There are costs and benefits of spending and saving which help us fulfill our needs and wants.
- There are many ways people make a living in the community.
- A community consists of consumers, producers, and distributors.