



## Davis School District

### Identification, Program Placement and Assessment of Multilingual learners K-12

<p style="text-align: center;"><b>Step 1</b> English Language Identification</p>	<p style="text-align: center;"><b>Step 2</b> English Language Screening</p>	<p style="text-align: center;"><b>Step 3</b> Proficiency Assessment/Placement</p>	<p style="text-align: center;"><b>Step 4</b> Monitoring &amp; Exit Criteria</p>
<p>Home Language Survey (HLS) questions completed by parent/guardian at registration. (<i>Federal law requires this for ALL students.</i>)</p> <p><b><u>Registration Questions</u></b></p> <ol style="list-style-type: none"> <li>1. What language does your son or daughter speak most often at home?</li> <li>2. What language do you speak most often at home (parent or guardian)?</li> <li>3. What is the first language your son or daughter learned to speak?</li> </ol>	<p style="text-align: center;"><b>Yes</b></p> <p>A language other than English is used in the home = ML</p> <p style="text-align: center;"><b><u>Option 1</u></b></p> <p>Check previous enrollments (CUM folder for evidence of EL identification.) If there is evidence- make ESL/ELD placement based on evidence.</p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b><u>Option 2</u></b></p> <p>If no evidence, WIDA screener is administered; school administrator may call home to confirm the other language spoken in the home before testing. Follow DSD EL procedures.</p>	<p style="text-align: center;"><b>English Language Proficiency Levels</b></p> <p>WIDA Levels 1.0-4.9 receive English Language Development Services by Highly Qualified, ESL endorsed teacher.</p> <p><i>Letters are mailed home to parents indicating services given to the student.</i></p> <ol style="list-style-type: none"> <li>1-Entering</li> <li>2-Beginning</li> <li>3-Developing</li> <li>4-Expanding</li> </ol> <p>Levels 1-4 will be given the WIDA ACCESS test yearly.</p> <p><i>Letter mailed home indicating student has been exited &amp; will be monitor for 4 years.</i></p> <ol style="list-style-type: none"> <li>5-Bridging</li> <li>6-Reaching</li> </ol>	<p style="text-align: center;"><b>Level 5/6 Monitoring</b></p> <p>Students monitored for 4 years after exit date. Evidence of English proficiency includes:</p> <ol style="list-style-type: none"> <li>1-Standardized assessments</li> <li>2- Classroom assessments</li> <li>3-Classroom performance</li> <li>4-Teacher observation</li> </ol> <p>*Teachers communicate with parents regarding concerns.</p>

If teacher believes the HLS was marked incorrectly and student should be tested, please contact parent and ESL Assessment Coordinator.