Whitesides Elementary School 2018-2019 Parent and Family Engagement Policy (ESSA)

Whitesides Elementary School regards parental involvement vital to the academic success of students. Parents are the primary teachers of their children and are partners with the school in helping their children achieve academic success.

Whitesides shall inform parents of the schools participation in Title I by:

- Convening a yearly meeting to explain the Title I program and inform parents of their right to be involved,
- Involving parents in Title I by offering flexible times/opportunities to participate,
- Involving parents in planning, reviewing, and improving the School Improvement Plan (SIP), and
- Providing parents an opportunity to submit dissenting views to the school and, if not resolved, to the Federal Programs Director at P.O. Box 588, Farmington, UT. 84025.

Whitesides shall provide program information for parents on the state's academic content and standards to monitor their children's progress by:

- Sharing information on State Standards, and distributing a description of the curriculum used at the school, including the DESK Standards,
- Providing information on use of the online reporting system available through myDSD,
- Informing parents about academic assessments, and
- Explaining proficiency levels students are expected to meet.

Whitesides will provide materials and training to help parents work with their children by:

- Providing curriculum training at an annual meeting, on parent nights and at Individual Learning Plan (ILP) conferences.
- Encouraging participation in academic decisions for their children, and
- Providing information, activities and resources on the school webpage to help parents support student learning.

Whitesides will educate teachers and staff on effective ways to communicate and reach out to parents by:

• Implementing and coordinating parent programs that build ties between parents and the school.

Whitesides will coordinate with Head Start and other preschool programs to involve parents in the education of their children by:

- Inviting parents to participate in activities that help children transition from pre-school to Kindergarten,
- Providing information on programs, resources available, Parent Information Resource Center (PIRC), and
- Conducting on-site parenting classes to help parents become full partners in the education of their children.

Whitesides will ensure that information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:

- Posting translated documents on the school website, and
- Sending information to the homes of participating children by mail, e-mail, telephone call-out systems, or written documents.

Whitesides Elementary will provide reasonable access to parents by:

- Scheduling ILP conferences with parents and providing opportunities for parents to communicate with administrators and teachers by way of written notes, email, phone calls, etc., and
- Creating guidelines and opportunities for parents to observe, volunteer, and participate in the classroom.

Whitesides Elementary will provide support for reasonable activities parents may request.

Whitesides Elementary School 2018-2019 Title I School Parent / Student Compact

Whitesides Elementary School, in conjunction with parents and students, have developed this compact to improve academic achievement and promote student success.

Whitesides Elementary faculty and staff shall develop an effective learning environment for students to receive a quality instruction by:

- Establishing a safe learning environment,
- Providing quality curriculum to meet state achievement standards,
- Using effective teaching strategies,
- Communicating with parents at Individual Learning Plan (ILP) conferences each semester and upon request,
- Reporting student success to parents through term-end DESK reports,
- Providing access to staff, and
- Providing opportunities for volunteering.

As the parents of a student at Whitesides Elementary, we shall be supportive of our children's learning by:

- Monitoring and encouraging regular attendance;
- Encouraging homework completion,
- Participating, as appropriate, in decisions relating to my child's education,
- Working with the teacher to establish, review the academic goals of my child,
- Setting reasonable limits of media use at home,
- Attending ILP conferences with your child's teacher,
- Participating in and supporting school activities, when possible, and
- Volunteering as time permits.

As a student of Whitesides Elementary, I shall take responsibility for my academic success by:

- Being on time and ready to learn,
- Following school/class rules,
- Asking for help when needed,
- Taking all communications home,
- Returning completed homework,
- Respecting myself and others, and
- Having a positive attitude.

Teacher Signature	Date	
Parent Signature	Date	
Student Signature	Date	