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| **STORYLINE:** x.x.x Storyline Title |
| **Strand x.x:**  | **Standard(s) x.x.x**:  |
| **Phenomena Statement:**  |
| **Expected Student Explanation:**  |
| **Science & Engineering Practices (SEP)** | Crosscutting Concepts (CCC) | Disciplinary Core Ideas (DCI) |
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| **Storyline Narrative** | **Documents for Storyline** |
| This tells the story of what will happen in the classroom and why students will explore the presented phenomenon. It contains descriptions of the student performances (**SEP**) and how they are being asked to frame their thinking (CCC). | Review and/or print out the following documents for this storyline. To edit the following documents you must open, then make your own copy.Links:* Storyboard Slides - episode instructions are in the slide notes
* Student Journal - or use composition notebook
* Supply List - complete list of supplies needed for each episode
* Teacher prep to begin two weeks prior to starting storyline
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| **STORYLINE:** Episodes Matrix |
| **Episode** | **Phenomenon** | **Episode Descriptions & Student Performance Prompts****Note:** This is where you add a short description of what occurs during the episode, includes the CCCs and SEPs. | **Conceptual Understandings** |
| **What We Figured Out:** what will the students discover | **Next Questions or Steps:** what they will investigate next |
| **Engage**Time:  | Note: this is where you add the phenomenon the class is exploring. Episode 1 typically does not have a driving question yet since they are starting to investigate the phenomena | **Gather-****Reason-****Communicate-** |  |  |
| **Explore**Time:  |  | **Gather-****Reason-****Communicate-** |  |  |
| **Explain**Time: |  | **Gather-****Reason-****Communicate-** |  |  |
| **Elaborate (apply)**Time:  |  | **Gather-****Reason-****Communicate-** |  |  |
| **Evaluate**Time: |  | **Reason-****Communicate-** |  |  |
| **Summative Assessment** |  |  |  |  |