## 3 ${ }^{\text {rd }}$ Grade ELA 40-minute Per Day Framework

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Phonics <br> $\mathbf{5}$ minutes |  | DSD Multisyllabic <br> Blending Routine <br> with 1 or 2 <br> challenging <br> vocabulary words |  | DSD Multisyllabic <br> Blending Routine <br> with 1 or 2 <br> challenging <br> vocabulary words |  |
| Vocabulary <br> $\mathbf{5}$ minutes | 2 words from MH <br> text | 2 words from MH <br> text | 2 words from MH <br> text | 2 words from MH <br> text |  |
| Fluency <br> $\mathbf{5}$ minutes | McGraw-Hill <br> passages/rubrics |  | McGraw-Hill <br> passages/rubrics |  |  |
| Reading <br> Comprehension <br> $\mathbf{2 5}$ minutes |  <br> Discuss Reader's <br> Writer's <br> Workshop Shared <br> Read | Reread \& Discuss <br> MH Reader's <br> Writer's Workshop <br> Shared Read (10 <br> minutes) | Read \& Discuss <br> Literature <br> Anthology in MH |  <br> Discuss Literature <br> Anthology in MH <br> (15 minutes) |  <br> Discuss <br> Paired Text |
| Writing <br> $\mathbf{1 5}$ minutes | Write about the <br> Essential question <br> in relation to <br> Shared Read | Quick write (5 <br> minutes) about <br> key points or <br> questions | Write about <br> Essential Question <br> in relation to <br> Literature <br> Anthology | Compare <br> and contrast <br> the paired <br> text with the <br> Literature <br> Anthology |  |

- This resource is simply a guide to help with the implementation of at home English Language Arts learning within a 40-minute time period. Adjustments make sense based on individual student need.
- Listed resources are available in McGraw-Hill's online platform as well as paper pencil, so either method can be used.
- DSD resources can be printed or pasted into a digital resource such as Nearpod to be shared with parents and students.

