Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.			I				
(Subtract 1 point for every 10 seconds - or portion of - over or under time) Grand Total							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	gh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.				ı			ı
(Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.							
(Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.			I				
(Subtract 1 point for every 10 seconds - or portion of - over or under time) Grand Total							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)					<u> </u>	<u>. </u>	
Grand Total	_						
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.							
(Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)		l	l	•			ı
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	W		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				l	l		
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)					•		•
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	N		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.			I				
(Subtract 1 point for every 10 seconds - or portion of - over or under time) Grand Total							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	W		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.				1	<u> </u>	<u> </u>	
(Subtract 1 point for every 10 seconds - or portion of - over or under time) Grand Total	_						
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		н	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				l	l	l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)	1	2	3	4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)	1	2	3	4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School: Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v		Med.		Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)	1	2	3	4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)				4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.							
(Subtract 1 point for every 10 seconds - or portion of - over or under time)							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Low		Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)				4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)				4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec.			I				
(Subtract 1 point for every 10 seconds - or portion of - over or under time) Grand Total							
Grand Total							
Notes:							

Student's Name:							
School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Low		Med.			Hi	igh
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)	1	2	3	4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)				4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)				4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)						<u>. </u>	
Grand Total	_						
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Lov	v	Med.			High	
Introduction (name, school, grade, & reason for choosing selection)	1	2	3	4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)				4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)	1	2	3	4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)				I		l	
Grand Total							
Notes:							

Dr. Martin Luther King, Jr. Speech Contest Rating Form

School:							
Grade Level:							
Selection Taken From:							
(Underline strengths & circle weaknesses)	Low		Med.			High	
ntroduction (name, school, grade, & reason for choosing selection)				4	5	6	7
Eye Contact ("sweeps" the room)				4	5	6	7
Pronunciation & Articulation (speaks correctly, clearly & distinctly)	1	2	3	4	5	6	7
Stance (good posture; avoids distracting body movements, purposeful movement)	1	2	3	4	5	6	7
Gestures (meaningful; not overdone or under used; above waist level)				4	5	6	7
Facial Expression (face conveys appropriate meaning of words)				4	5	6	7
Vocal Expression (appropriate volume; word emphasis; rate of speech; phrasing)				4	5	6	7
Memorization (no long pauses or interjections)				4	5	6	7
Overall Appeal (speaker is confident and passionate; listener is engaged)	1	2	3	4	5	6	7
Column Total							
Time Limit (1-3 minutes in length); Time = min sec. (Subtract 1 point for every 10 seconds - or portion of - over or under time)			l				l
Grand Total							
	ı						
Notes:							