

KINDERGARTEN ENGLISH LANGUAGE ARTS

Speaking and Listening

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

Reading

- With prompting and support, ask and answer questions about key details in a text.
- With prompting and support, retell familiar stories, including main topic and key details.
- With prompting and support, identify the main topic and retell key details of a text.
- With prompting and support, compare and contrast the adventures and experiences in familiar stories.
- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- Actively engage in group reading activities with purpose and understanding.
- Demonstrate understanding of the organization and basic features of print (including recognizing and naming upper-and-lower case letters).
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read decodable-reader texts with purpose and understanding.

Writing

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).
- Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces in which they name what they are writing about and supply some information about the topic.
- Use combinations of drawing, dictating, and writing to narrate a single event or several loosely linked events in the order in which they occurred.