|  |  |  |
| --- | --- | --- |
| **Face** | **Points** | **Criteria for Different Faces** |
|  | 3 | I **followed directions** / I kept my hands, feet and objects to myself / I used my cool down steps / I used nice words/ worked hard. |
|  | 2 | **May include such behavior as:** talking out rather than raising hand, getting out of seat, not doing classwork or off task / Refusal to follow directions, scowling, crossing arms, pouting, or muttering under his/her breath, pulling others off task, slamming books closed, purposely dropping a book(s) or other item on the floor. |
|  | 1 | **Major “outward” behavior which disrupts everyone in the class. May include**: aggression towards objects, inappropriate language and/or threats directed towards students, teachers and adults/ throwing objects/ yelling (verbal aggression)/ open defiance of teacher directions, needing to be removed from the classroom. |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homework Completed (Points)  Judd’s Road to a Great Day! | All  2 | Some  1 | | None  0 | None Assigned | | **Monday – Thursday Schedule**  Date: | | |
| Face points | **3** | | **2** | | | **1** | Work Completed? | | Comments  (Also See Back) |
| 8:45-9:00  Problem of the Day |  | |  | | |  | Yes | No |  |
| 9:00 – 9:30  Reading Group |  | |  | | |  | Yes | No |  |
| 9:30-10:00  Math Group |  | |  | | |  | Yes | No |  |
| 10:00-10:15  Social Skills |  | |  | | |  | Yes | No |  |
| 10:15-10:30  Recess |  | |  | | |  | Yes | No |  |
| 10:30-11:00  Edmark |  | |  | | |  | Yes | No |  |
| 11:00-11:20  Writing Group |  | |  | | |  | Yes | No |  |
| 11:20-12:05  Prep |  | |  | | |  | Yes | No |  |
| 12:05-12:20  Office |  | |  | | |  | Yes | No |  |
| 12:20-1:00  Lunch |  | |  | | |  | Yes | No |  |
| 1:00-2:00  Math |  | |  | | |  | Yes | No |  |
| 2:00-2:15  Trade |  | |  | | |  | Yes | No |  |
| 2:15-2:45  Writing Group |  | |  | | |  | Yes | No |  |
| 2:45-3:20  Clean Up/Read Aloud |  | |  | | |  | Yes | No |  |
| Total Points/Column |  | |  | | |  |  |  | Total Daily Points: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Comments | Tallies for Prompts | | |
| Talk-Outs | Stay In Seat | Personal Space |
| 8:545-9:00  Problem of the Day |  |  |  |  |
| 9:00 – 9:30  Reading Group |  |  |  |  |
| 9:30-10:00  Math Group |  |  |  |  |
| 10:00-10:15  Social Skills |  |  |  |  |
| 10:15-10:30  Recess |  |  |  |  |
| 10:30-11:00  Edmark |  |  |  |  |
| 11:00-11:20  Writing Group |  |  |  |  |
| 11:20-12:05  Prep |  |  |  |  |
| 12:05-12:20  Office |  |  |  |  |
| 12:20-1:00  Lunch |  |  |  |  |
| 1:00-2:00  Math |  |  |  |  |
| 2:00-2:15  Trade |  |  |  |  |
| 2:15-2:45  Writing Group |  |  |  |  |
| 2:45-3:20  Clean Up/Read Aloud |  |  |  |  |

Created by Linda Olson

Judd’s Road to a Great Day!

|  |  |  |
| --- | --- | --- |
| **Face** | **Points** | **Criteria for Different Faces** |
|  | 3 | I **followed directions** / I kept my hands, feet and objects to myself / I used my cool down steps / I used nice words/ worked hard. |
|  | 2 | **May include such behavior as:** talking out rather than raising hand, getting out of seat, not doing classwork or off task / Refusal to follow directions, scowling, crossing arms, pouting, or muttering under his/her breath, pulling others off task, slamming books closed, purposely dropping a book(s) or other item on the floor. |
|  | 1 | **Major “outward” behavior which disrupts everyone in the class. May include**: aggression towards objects, inappropriate language and/or threats directed towards students, teachers and adults/ throwing objects/ yelling (verbal aggression)/ open defiance of teacher directions, needing to be removed from the classroom. |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Homework Completed (Points) | All  2 | Some  1 | | None  0 | None Assigned | | **Friday Schedule**  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Face points | **3** | | **2** | | | **1** | | Work Completed? | | Comments |
| writing8:50-9:50  Writing |  | |  | | |  | | Yes | No |  |
| 9:50-10:30 |  | |  | | |  | | Yes | No |  |
| [http://t1.gstatic.com/images?q=tbn:ANd9GcSmiK0GOjtomLzVLcouZFKBLKUcuX1rNqonNxv1jrdSwjciqtlWRg:paulocoelhoblog.com/wp-content/uploads/2013/01/black-outline-two-boys.jpg](http://www.google.com/url?sa=i&rct=j&q=two%20boys&source=images&cd=&cad=rja&docid=lmVE4n9gNP-YGM&tbnid=xLrl6pMg9sxFvM:&ved=0CAUQjRw&url=http://paulocoelhoblog.com/2013/01/11/os-dois-meninos/&ei=ORHMUoCvJM7yoATX9oGoCA&bvm=bv.58187178,d.cGU&psig=AFQjCNEdQbSu0i9f0lagUU0L6I3NiNIA8Q&ust=1389191813598720)10:30-10:50  Buddies |  | |  | | |  | | Yes | No |  |
| 10:50-11:30 |  | |  | | |  | | Yes | No |  |
| Lunch bag.jpg11:30-12:00  Lunch |  | |  | | |  | | Yes | No |  |
| 12:00-1:25 |  | |  | | |  | | Yes | No |  |
| Total Points/Column |  | |  | | |  | |  |  | Total Daily Points: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Comments | Tallies for Prompts | | |
| Follow  Directions | Stay In Seat | Personal Space |
| writing8:50-9:50  Writing |  |  |  |  |
| 9:50-10:30 |  |  |  |  |
| [http://t1.gstatic.com/images?q=tbn:ANd9GcSmiK0GOjtomLzVLcouZFKBLKUcuX1rNqonNxv1jrdSwjciqtlWRg:paulocoelhoblog.com/wp-content/uploads/2013/01/black-outline-two-boys.jpg](http://www.google.com/url?sa=i&rct=j&q=two%20boys&source=images&cd=&cad=rja&docid=lmVE4n9gNP-YGM&tbnid=xLrl6pMg9sxFvM:&ved=0CAUQjRw&url=http://paulocoelhoblog.com/2013/01/11/os-dois-meninos/&ei=ORHMUoCvJM7yoATX9oGoCA&bvm=bv.58187178,d.cGU&psig=AFQjCNEdQbSu0i9f0lagUU0L6I3NiNIA8Q&ust=1389191813598720)10:30-10:50  Buddies |  |  |  |  |
| 10:50-11:30 |  |  |  |  |
| Lunch bag.jpg11:30-12:00  Lunch |  |  |  |  |
| 12:00-1:25 |  |  |  |  |

Created by Linda Olson