## Davis School District Special Education Developmental History Form

The information obtained on this form is confidential and will be used for educational purposes only.

Current Date:

General Information							
Student ID: Student Name (Last, First):							
Date of Birth:			Grade:				
Street Address:					City:		
State:	Zi	p Code:			Phone:		
Student lives with (gua	ardian/parent names	):		Relationsh	nips:		
How many brothers ar	nd sisters does this st	udent have?	Full:		Half:	Step:	
Ages of brothers and s	sisters living at home:	Brothers'	Ages:		Sisters' Ages:		
Student's First Langua	ge Spoken:		Student's	Student's place of birth:			
Guardians'/Parents' N	ative Language:		Student's	Student's previous places of residence:			
			and Education	al History			
Are there any diseases	s that run in the famil	y? Alco	holism		Depression		
Cancer: (type)		Hear	rt Disease		Diabetes		
Other: (describe)							
Are there any family members that had difficulty in school? No Yes							
If yes, please desc	ribe:						
		Studen	t's Birth History				
Age of mother at time	of student's birth:		_		of student's birth	:	
How many pregnancie	es for the mother?		Which pre	egnancy wa	s this student?		
Pregnancy Details: Full Term Premature (How early?) Bleeding Excessive Vomiting						xcessive Vomiting	
Illness of mother (	please describe):						
Other than vitamins, medications taken by the mother during pregnancy (please list):							
Delivery	Hours of labor:		Cesarean		Forceps	Breech	
Delivery	Medications given during labor:						
Condition at Birth	Weight: Length: A		Apgar scores if known:				
	☐ Incubator [		Trouble Br	Trouble Breathing Needed Oxygen			
	Length of stay in the						
	Other information about condition at birth:						
Developmental History							
Please indicate at what age your student did the following:							
Sitting up:		Crawling:			Walking:		
Talking (more than 2 words):		Slept through the night:			Bladder Control:		
Bowel Control:		Independent toileting:			Dry at night:		

	Thumb sucker, until what a	ige?						
Habits	Favorite blanket/stuffed animal, until what age?							
	Temper tantrums A	ggressive toward	Passive (har	d to	Overactive			
	siblin	gs/other children	motivate)					
		ats well	Head bangir	ng	Nail Biting			
	Other:							
	Average hours per night:				Light sleeper			
<b>Current Sleep</b>	Sound sleeper	Restless			Nightmares			
Habits	Walks in his/her sleep		Talks in his/her sleep		eps with parents			
	Grinds teeth	Trouble ge	Trouble getting to sleep		Difficult to get to bed			
	Sleeps in the room with:							
	Personality:			г.				
	Friendly		Shy		Imaginative			
	Passive	+=	Leader		lower			
	Easily influenced by others		Mood swings		Under reacts to events			
	Can entertain self		given activities	Affectionate				
Social Behavior and	Doesn't like hugs/physical contact. Uther:							
Relationships	Social Relationships:	T =						
	Prefers younger friends	Plays with c	lder children		ys best with one student			
	Interacts mostly with	Able to wor	k out conflicts	Needs help working out				
	adults		f:	conflicts				
	Aggressive with friends	Doesn't hav	re trienas	L Pia	ys well with a group			
	Other: Family Relationships:							
	Gets along well with	Doosn't got	along well with					
	brothers	brothers	Doesn't get along well with		Good relationship with dad			
	Gets along well with sisters	Doesn't get	Doesn't get along well with sisters		Good relationship with mom			
	Presently having a difficult time getting along with: Mom Dad Other:							
	Confides in: Mom Dad Other:							
	Family Activities:							
	Able to spend time together	er on weekends	on weekends Watches T		V together			
	Eats meals together: b		sst  lunch   Student would rather spend time with friends					
	Currently having a hard time	ne finding time to	Other					
Family History and	spend together  Discipline:							
Family History and Dynamics	Easy to discipline		Hard to disc	sinling				
Dynamics	Mother disciplines		Father discipline					
		time finding an eff						
	Presently having a difficult time finding an effective form of discipline.  Methods of discipline:							
	Sent to room	Privileges ta	Privileges taken away		nking			
	No TV		Talked to		Nothing seems to work			
	Other:	Tunes to						
	Chores:							
	What are your student's chores:							
	Doesn't have any chores	Doesn't foll	Doesn't follow through on		Very responsible with			
		chores	<del></del>		chores			
	Types of Rewards your Student Likes:							
	Food		Time with parents		Going someplace special			

	Play time	TV	Video Games					
	Stickers Other:							
	Favorite Activities							
	Playing outside	Playing board games	Having friends over					
	∐ TV	Video games	Reading					
	☐ Eating	Doing something with parent(s)	Playing by him/her self					
	Sports, which ones?							
	Plays on sports team(s), which ones?  Traumatic Experiences  Death of a family member, who?  Divorce of parents, when?							
	☐ Witnessed violence – please	describe:						
	Emotional trauma – please d	ease describe:						
	Illnesses:							
	Chicken pox	Convulsions	High fevers					
	Diabetes	Anemia	Frequent colds					
	Frequent headaches	Frequent infections	Seizures					
	Ear infections, what ages?							
	Allergies to:							
	Other:							
	Accidents:							
	Head injury, please describe:							
	Other accidents, please describe:							
Health Information	Other accidents, piease describe.							
and Relevant Data	Surgeries/Operations, please describe:							
	Prescription Medication	Past:	Current:					
	Does your student experience stomach aches before school? Yes No							
	Does your student experience headaches?							
	Does your student experience facial twitches?							
	Age at last physical exam: Age at last dental exam:							
	Does your student wear glasses? Yes No							
	If yes, wears glasses for							
	nearsightedness (can't see objects far away) farsightedness (can't see objects up close)							
	What are your student's strengths?							
Parent Input	What are your greatest concerns about your student?							
Form completed by:	Relationship to student:							

Mental Health Professional Signature

Date