Kindergarten KEEP Exit Profile



Proficiency Report Rubric

LEVEL 1	LEVEL 2	LEVEL 3
	Policy Descriptor	
A Utah student exiting kindergarten at Level 1 does not demonstrate the knowledge and skills in literacy or numeracy specified in the Utah Core State Standards for kindergarten. A student exiting at Level 1 may require significant intervention to succeed in 1 st grade.	A Utah student exiting kindergarten at Level 2 demonstrates minimal knowledge and skills in literacy or numeracy specified in the Utah Core State Standards for kindergarten. A student exiting at Level 2 may require some intervention to succeed in 1 st grade.	A Utah student exiting kindergarten at Level 3 demonstrates sufficient knowledge and skills in literacy or numeracy specified in the Utah Core State Standards for kindergarten. A student exiting at Level 3 may require minimal intervention to succeed in 1 st grade.
	Literacy	
0-71 points	72-101 points	102-118 points
A student exiting kindergarten at Level 1:	A student exiting kindergarten at Level 2:	A student exiting kindergarten at Level 3:
provides minimal responses to a text read aloud and shows little or no understanding of the text isolates and pronounces few initial, medial and final sounds substitutes few initial and final sounds rarely applies phonics and word analysis skills reads emergent-reader texts with many errors and demonstrates minimal understanding spells few to no words accurately uses no capitalization composes informational text with minimal or inaccurate details	responds in words or phrases to a text read aloud and shows partial understanding of the text isolates and pronounces some initial, medial and final sounds substitutes some initial and final sounds occasionally applies phonics and word analysis skills reads emergent-reader texts with some errors and demonstrates partial understanding spells some words accurately and writes sentences with a few errors inconsistently uses capitalization composes informational text with few accurate details	responds in complete sentences to a text read aloue and shows accurate understanding of the text isolates and pronounces most initial, medial and final sounds substitutes most initial and final sounds consistently applies phonics and word analysis skills reads emergent-reader texts with few to no errors and demonstrates accurate understanding spells most words accurately and writes sentences with few to no errors consistently uses correct capitalization composes informational text with multiple accurate details
	Numeracy	
0-32 points	33-44 points	45-55 points
A student exiting kindergarten at Level 1:	A student exiting kindergarten at Level 2:	A student exiting kindergarten at Level 3:
counts few to no numbers from 1 to 100, beginning from a given number counts few to no objects correctly identifies few to no numerals decomposes few to no numbers from 1 to 20 uses objects or drawings to represent few to no addition and subtraction word problems within 10	counts some numbers from 1 to 100, beginning from a given number inconsistently counts objects using 1-1 correspondence inconsistently writes a numeral corresponding to what is counted identifies some numerals and accurately compares two numbers some of the time inconsistently decomposes numbers from 1 to 20 inconsistently uses objects or drawings to represent and solve addition and subtraction word problems within 10	counts many numbers from 1 to 100, beginning from a given number consistently counts objects correctly using 1-1 correspondence consistently writes a numeral corresponding to what is counted identifies most numerals and accurately compares two numbers most of the time consistently decomposes numbers from 1 to 20 and correctly completes the equation consistently uses objects or drawings to represent and solve addition and subtraction word problems within 10