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| Instructional Coach: | Supervisor: | Date: | Class/Time: |

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| PRESENTATION OBSERVATION  *Instructional Coach* | | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN | | | | | | |
| 1. Presentation aligns with applicable standards (P.3) | |  |  |  |  |  |
| 1. Presenter constructs relevant, meaningful learning experiences which meet individual learners’ needs (P.4) | |  |  |  |  |  |
| 1. Instruction is differentiated to meet individual needs (P.4) | |  |  |  |  |  |
| 1. Presentation is well organized and proceeds in a logical sequence (P.4) | |  |  |  |  |  |
| TEACH & TRAIN | | | | | | |
| 1. Technology supports the learners’ ability to acquire content skills and knowledge (T.2) | |  |  |  |  |  |
| 1. Presenter utilizes instructional time wisely (T.2) | |  |  |  |  |  |
| 1. Presenter articulates learning goals, content, instruction, and expectations clearly (T.3) | |  |  |  |  |  |
| 1. Learners are actively participating or instruction is modified if learners appear disengaged (T.4) | |  |  |  |  |  |
| 1. Presenter demonstrates interest and enthusiasm (T.4) | |  |  |  |  |  |
| CHECK | | | | | | |
| 1. Presenter utilizes a variety of informative checks to guide immediate adjustments during instruction (C.1) | |  |  |  |  |  |
| 1. Learner misconceptions are corrected during instruction (C.4) | |  |  |  |  |  |
| ENVIRONMENT | | | | | | |
| 1. Presenter positively acknowledges and interacts with all learners (E.1) | |  |  |  |  |  |
| 1. Learners are willing to ask questions without fear of negative feedback (E.1) | |  |  |  |  |  |
| 1. Presenter is approachable (E.1) | |  |  |  |  |  |
| 1. Materials are prepared and well organized (E.3) | |  |  |  |  |  |
| 1. General comments: |  | | | | | |