|  |  |  |  |
| --- | --- | --- | --- |
| Instructional Coach:       | Supervisor:       | Date:       | Class/Time:       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PRESENTATION OBSERVATION*Instructional Coach* | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN |
| 1. Presentation aligns with applicable standards (P.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presenter constructs relevant, meaningful learning experiences which meet individual learners’ needs (P.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Instruction is differentiated to meet individual needs (P.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presentation is well organized and proceeds in a logical sequence (P.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| TEACH & TRAIN |
| 1. Technology supports the learners’ ability to acquire content skills and knowledge (T.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presenter utilizes instructional time wisely (T.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presenter articulates learning goals, content, instruction, and expectations clearly (T.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learners are actively participating or instruction is modified if learners appear disengaged (T.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presenter demonstrates interest and enthusiasm (T.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| CHECK |
| 1. Presenter utilizes a variety of informative checks to guide immediate adjustments during instruction (C.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learner misconceptions are corrected during instruction (C.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| ENVIRONMENT |
| 1. Presenter positively acknowledges and interacts with all learners (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learners are willing to ask questions without fear of negative feedback (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presenter is approachable (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Materials are prepared and well organized (E.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. General comments:
 |       |