

Layton Elementary
2018-2019 Title I Parent and Family Engagement Policy (ESSA)

Layton Elementary regards parental involvement vital to the academic success of students. Parents are the primary teachers of their children and are partners with the school in helping their children achieve academic success.

Layton Elementary will inform parents of the schools participation in Title I by:

- Convening an annual meeting to explain Title I to parents and inform them of their right to be involved in the program,
- Involving parents, "in an organized, ongoing and timely way," in planning, reviewing and improving Layton's Title I program, Trustlands Plan, and School Improvement Plan,
- Offering a flexible number of meetings to meet parent's needs,
- Promoting a Parent Advocacy Council once a term, and
- Providing parents an opportunity to submit dissenting views to the school and if not resolved to the Federal Programs Director at 45 E State St., P.O. Box 588, Farmington, UT. 84025.

Layton Elementary will provide program information for parents on the state's academic content and standards to monitor their children's progress by:

- Offering assistance on information about the curriculum and Utah's Core Standards,
- Providing timely information on student assessments and proficiency levels students are expected to meet, and
- Offering assistance on information about state and local assessments and how to monitor student progress.

Layton Elementary will provide materials and training to help parents work with their children by:

- Providing training on curriculum content,
- Providing the math video login information for parents, and
- Providing training on the use of technology to enhance student learning.

Layton Elementary will educate teachers and staff on effective ways to communicate and reach out to parents by:

- Implementing and coordinating parent programs that build ties between parents and the school.

Layton Elementary will coordinate with Head Start, other preschool programs, and parent resource centers to involve parents in the education of their children by:

- Inviting parents of students attending Head Start and parents of all other preschool age children, to fully participate in activities that help children transition from pre-school to kindergarten (Kindergarten Round-up, etc.), and
- Informing parents of the Parent Information Resource Center (PIRC) in Davis School District through newsletters and at Individual Learning Plan (ILP) conferences.

Layton Elementary will ensure that information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:

- Translating key documents, and
- Posting translated documents on the school web site.

Layton Elementary will provide reasonable access to parents by:

- Scheduling ILP conferences with parents and providing opportunities for parents to communicate with administrators and teachers by way of written notes, email, phone calls, etc., and
- Providing opportunities for parents to observe, volunteer, and participate in their child's classroom.

Layton Elementary will provide support for reasonable activities parents may request.

Layton Elementary School
2018-2019 Title I School / Parent / Student Compact

Layton Elementary, in conjunction with parents and students, has developed this compact to improve academic achievement and promote student success.

Layton Elementary faculty and staff will develop an effective learning environment for student to receive a quality instruction by:

- Teaching the state core curriculum,
- Using effective instructional strategies,
- Meeting with parents, at least twice a year, during scheduled parent/teacher Individual Learning Plan (ILP) conferences,
- Providing parents regular updates on their child's progress through the curriculum,
- Providing a monthly classroom newsletter,
- Providing reasonable and equitable access to all parents of children in the classroom through written or electronic communication by the school or teacher, and
- Providing parents opportunities to volunteer directly with their child's teacher, School Community Council, and/or the Parent Teacher Association (PTA).

As the parents of a student at Layton Elementary, we will be supportive of our children's learning by:

- Monitoring and ensuring excellent attendance,
- Ensuring homework is completed,
- Volunteering as time permits,
- Participating, as appropriate, in decisions relating to our child's education,
- Attending parent/teacher ILP conferences, and
- Communicating with the school by promptly reading all the notices sent home and responding appropriately.

As a student at Layton, I will take responsibility for my academic success by:

- Being respectful,
- Being reliable, and
- Being safe.

Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Student Signature _____

Date _____