|  |  |  |  |
| --- | --- | --- | --- |
| Principal:       | Supervisor:       | Date:       | Time:       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| STAKEHOLDER MEETINGor PRESENTATION OBSERVATION*Principal* | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN |
| 1. Promotes *Learning First!* and refers to/aligns with SIP (P.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| LEAD & TRAIN |
| 1. School leader articulates learning goals, content, information, instructions, or expectations clearly (L.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Presentation/meeting is well-organized and proceeds in a logical sequence (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader constructs relevant, meaningful learning experiences or information which meets individual learner needs (L.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learners are actively participating or presentation is modified if learners appear disengaged (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Technology supports the learner’s ability to acquire knowledge, skills, or information (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader utilizes time wisely and paces effectively (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader demonstrates interest and enthusiasm (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learner misconceptions are corrected during instruction (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Materials are prepared and well organized (L.6)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| CHECK |
| 1. A variety of frequent checks for understanding are employed (C.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| ENVIRONMENT |
| 1. School leader positively acknowledges and interacts with all learners (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learners are willing to ask questions without fear of negative feedback (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader is approachable (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| PROFESSIONALISM |
| 1. Discussion or processes demonstrate shared leadership (PRO.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |        |
| 1. General comments:
 |        |