2019 Davis School District Transition Fair Agencies & Organizations <u>EMPLOYMENT RESOURCES</u>					s Pr	ovide	ed	*Employment Related Instr., Training, &/or Supports **Education or Training (After K-12+ Grades) # Ind. Living to the extent poss. (i.e. Rec. & Liesure, Life Skills & Tasks)		
Agency or Organization Name	Contact Person	Email	Agency Website	Employment* Education or Training**	Indenendent	Living#	All 3 Areas	Description of Agency	Disablities Served	
Aggies Elevated	Teresa Larsen	<u>teresa.larsen@usu.ed</u> <u>u</u>	<u>https://aggieselevated.us</u> <u>u.edu/</u>	е т		I	3	Aggies Elevated is an inclusive, on-campus college experience for young adults with intellectual disabilities.	Intellectual Disability	
Bear-O-Care	Trudi O'brien	trudi@bearocare.org	<u>https://www.bearocare.</u> org/	E				We are a day program for adults and children with multiple disabilities. We work with our clients on ADL's as well as keeping communication skills taught during school years. We will be offering respite for certain hours during the week as well as some overnight hours	ADHD, TBI, Learning Disabilities, etc. We serve those with combinations of deaf/blindness, acute/traumatic brain injury, Cerebral Palsy, RETTS, Anglemans, CHARGE, gastric tube feedings, incontinent/diapered, total dependence on others for ADL's, Wheelchair dependent.	
Davis School District - Vista Education Campus	jennifer Novoa	<u>inovoa.@dsdmail.net</u>	<u>https://vista.davis.k12.ut</u> . <u>us/</u>	е т		I	3	We are Davis School District's Special School for Transition Services. As teams discuss transition needs during the high school years, they would consider whether their student will require further support (after 12th grade) in the areas of employment, post-secondary education, and independent living. Depending on student goals and community readiness, students will participate in community instruction, employment training experience (voluntary/unpaid), transportation training, functional academics, and independent living skills. We encourage applying for and working in partnership with pertinent adult agencies (such as DSPD & VR).	All IDEA Classifications of Disabilities are served in our School.	
Davis Technology College	Shara Ballstaedt	<u>sballstaedt@dsdmail.n</u> <u>et</u>	http://www.davistech.ed u/	е т		I	3	Davis Tech provides technical training for students while they are in High School or as adults. Support for high school students can be provided by on-site Special Education Staff. Support for adults can be provided by the college ADA Services.	Learning Disabilities, ADHD, TBI, Emotional Disturbanc Visual Impairment, Hearing Impaired, Other Health Impairment, and Autism.	
Department of Health / Division of Medicaid Health & Finance	Audra Solovi	<u>asolovi@utah.gov</u>	<u>http://health.utah.gov/lt</u> c/EPAS/EPASHome.htm	E				EPAS stands for Employment-Related Personal Assistant Services. EPAS is a Medicaid service for people with disabilities who work and need personal assistance in order to remain employed. This service is designed to provide personal assistance for people who may have physical, mental, cognitive and/or developmental disabilities that are working in an integrated and competitive setting. The assistance provided is for tasks directly related to maintaining employment.	Physical, mental, cognitive and/or developmental disabilites	
Department of Health, Medicaid Health & Financing	Audra Solovi	<u>Asolovi@utah.gov</u>	http://health.utah.gov/lt c/EPAS/EPASHome.htm	E				EPAS (Employment Related Personal Assistance Services) is a program to help individuals with disabilities who are working to maintain their Employment by providing personal assistant services.	EPAS serves all disabilities as long as the individual is employed and receiving Disability Medicaid.	
Department of Workforce Services	Solomon Scheidell	sscheidel@utah.gov	https://jobs.utah.gov/	Е Т				The department strengthens Utah's communities by supporting the economic stability and quality of our workforce	We help al Utahns with or without any specific disabilit	
Disability Law Center	Katie Carroll	<u>kcarroll@disabilitylaw</u> <u>center.org</u>	<u>http://disabilitylawcente</u> <u>r.org/</u>	E T		I	3	Non-profit legal advocacy for people with disabilities in many areas; employment, education, access and rights, abuse and neglect, community integration, public policy, etc.	All- Just need to be UT residents	
Easterseals - Goodwill Northern Rocky Mountain Inc.	Crystal Emery	<u>crystale@esgw.org</u>	https://www.esgw.org/	ЕТ				Easterseals-Goodwill Northern Rocky Mountain is a contracted provider of Pre-Employment Transition Services. Services include community volunteer opportunities to assess and practice the soft skills of employment, individual coaching for life skills, and exploration of vocational themes through a self-guided discovery process. Staff are certified employment specialists. Programming includes a strong family involvement component to make sure the individual has well-rounded supports as they prepare for employment or further education. Services are offered primarily in the home and community.	We serve primarily individuals with social communicati disorders, ADHD, and social anxiety. We also serve individuals with physical disabilities such as Cerebral Palsy or Spina Bifida. We do not currently serve studen with significant intellectual disabilities.	

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							Independent Living, community involvement and more.	
Integrated Services for Children with Special Health Care Needs	Eric Christensen	<u>echristensen@utah.go</u> ⊻	<u>https://health.utah.gov/c</u> shcn/programs/integrate srvs.html	E	I		The Integrated Services Program provides care coordination for families of children and youth with special health care needs. Part of those coordination activities include helping families address transition to adulthood issues and concerns, particularly the transition from pediatric medicine into adult medicine. Our clinical staff also provides evaluation and diagnosis for behavioral and developmental concerns.	We work with any child/youth who would be determined to have a special health care need. This includes physical, developmental, behavioral, or emotional needs and conditions.
Intersect Services	Kimberly LeRoux	<u>kleroux@intersectserv</u> icesilc.com	http://www.intersectser vicesllc.com/	е т	I	3	over twenty years of experience that provides services to individuals on the DSPD Community Services Waiver as well as the Brain Injury Waiver.	Intersect Services provides Support Coordination Services for those served through DSPD on the Community Services Waiver and ABI Waiver, as well as Service Broker Supports for people on DSPD's waiting list, as well as EPAS supports to people who qualify.
Kostopulos Dream Foundation/ Camp Kostopulos	Kye James	kjames@campk.org	http://www.campk.org/	е т	I	3	Kostopulos Dream Foundation is dedicated to improving the lives of people of all abilities through education, recreation, and growth opportunities. Since 1967, we have offered educational and recreational opportunities for individuals of all ages and abilities.	Autism, TBI, Down Syndrome, Learning Disabilities, Spina Bifida, Neurofibromitosis, etc.
PARC (Pioneer Adult Rehavilitation Center)	Vickie Calder	<u>vcalder@dsdmail.net</u>	http://www.parc-ut.org/	E			For more than four decades our mission has been to assist men and women with disabilities in furthering their occupational goals and maximizing their intrinsic talents and abilities in the workplace. Using the knowledge and expertise of our staff, we support hundreds of individuals each year find meaningful jobs. Be seeing the potential in each job seeker we work with, PARC ensures that each person is given every opportunity to realize their full potential and enjoy all of the benefits of successful employment.	Attention Deficit Hyperactivity Disorder, Anxiety Disorder, Autism and Asperger's, Intellectual Disability, Traumatic Brain Injury, Deaf and hard of hearing, Mental health conditions, Physical disability, Learning Disability, speech or language impairment, visual impairment (blindness)
Phoenix Services	Stacie Martin	<u>carrieb@phoenixservic</u> <u>es.org</u>	<u>https://www.phoenixser</u> <u>vices.org/</u>	Е	I		Phoenix Services Provides supported living and supported employment services to people with TBI, ABI and intellectual disabilities.	TBI, Intellectual Disabilities
Reaching Milestones	Josh Lapointe	jlapointe@reachingmil estones.com	https://www.reachingmil estones.com/	E			Our mission statement is: We are dedicated to improving the lives of children with special needs through the science of Applied Behavior Analysis. We work one on one with our clients to reduce problem behaviors and increase alternative behaviors, communication, language skills, social skills, etc. Better at helping children with these disabilities to become more independent and successful in their environment and community.	Most any disabilities, but mostly children with an autism diagnoses.
ScenicView Academy	Suzanne Grimsahw	<u>suzanneg@svacademy</u> .org	<u>https://www.svacademy. org/</u>	ЕТ	I	3	Scenic View Academy is a non-profit residential and day treatment program for young adults with Autism and Learning Disabilities. Our mission is to help students: obtain and maintain gainful employment, develop independent living skills needed to live on their own, engage in meaningful social relationships and interactions, progress in their educational abilities, and understand and engage in productive leisure time.	ASD, ADHD, Learning Disabilities, Depression,

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TURN Community Services	Jenny Miller	<u>jennymiller@turndrea</u> ms.org	https://www.turncommu nityservices.org/	E				TURN supports people with disabilities in residential settings, art and educational day programs, supported employment, summer camp, and family support/respite services. We've been TURNing dreams into reality for over 40 years! In all settings, supports can include activities of daily living, self-care and hygiene, medical needs management, community participation, socialization and leisure skills, personal funds management, and transportation.		
United Way 2-1-1	Delys Velazquez	delys@uw.org	https://211utah.org/	Е	т	I	3	United Way 2-1-1 provides information and referral to agencies throughout the state of Utah.		
University of Utah Health Autism Spectrum Disorder Clinic	Kristina Cottle Feldman	<u>Kristina.Cottle@utah.e</u> <u>du</u>	<u>https://healthcare.utah.e</u> du/uni/programs/autism- clinic/	E	т	I	3	Our clinic provides individual, family, and group therapy to individuals with autism spectrum disorder or related conditions and their family members. We also provide diagnostic evaluations for autism spectrum disorder and other concerns. Some of our group and individual therapy services are aimed to help individuals with ASD gain and maintain meaningful employment, post-secondary education, and independent living. We have one group specific to employment and one group aimed at covering all areas of adult life.	curring mental health	
USOR/DWS	Lisseth Madsen-Turner	<u>lmadsen@utah.gov</u>	<u>https://jobs.utah.gov/us</u> <u>or</u>	E	т			USOR has a partnership with high schools, colleges and universities in the Davis area an also in the state to assist students with disabilities achieve gainful employment through training or placement supports		
Utah Advocacy Network/ Syracuse Supported Living	Mindie Palmer	<u>uanmindiep@gmail.co</u> <u>m</u>		E		I		We help adults with mental disabilities to learn how to become more independent and achieve employment within our community. We teach life skills such as cooking, cleaning, maintaining employment, appropriate social interactions, and how to function within the community.	m, Down Syndrome,	
Utah Assisitive Technology Team	Austin Oseguera	aoseguera@utah.gov	https://uatt.org	Е	т	I	3	Utah Assistive Technology Teams (UATT) support school LEA's and IEP teams to evaluate, acquire and manage assistive technology for students with disabilities. We support and coordinate with multi-disciplinary educational and rehabilitation teams to train students, caregivers, educators and service providers in the use of assistive technology in education and in the life functions of students with disabilities.		
Utah Assistive Technology Program	JoLynn Lyon Bora Lee	gemcache1@gmail.co m	http://www.uatpat.org/	E		I		We help put assistive technology into the hands of people who need it though demonstration and loans of AT, reuse and affordable re- purposing of devices, customization and construction of devices to meet specific needs and reduced interest loans and small grants to people for the purchase of AT		
Utah Behavior Service	Eric Larson	<u>elarson@utbs.com</u>	<u>http://utahbehaviorservi</u> ces.com	E				Utah Behavior Services is a team of top-notch professional providers of behavioral health services. Our Mission is to strengthen families by providing the highest quality behavioral health services. We offer Autism services, Mental Health Services, Behavior Therapy, Psychological Evaluations, Social Skills, Day Treatment, Medication Management and Neurofeedback services		
Utah Family Voices	Christine Evans	Christine@utahparent center.org	<u>https://utahparentcenter</u> .org/projects/ufv/	Е				Utah Family Voices provides statewide assistance in a variety of ways to families of children and youth with special health care needs and disabilities as well as professional providers and partners. Provide accurate information about the Affordable Care Act and how it may help. All types of disabilities and special provide education about the benefits of a Medical Home. Provide emotional and peer support through direct contact by phone, email and/or in person	al needs.	

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Utah Parent Center	Roz Welch	rozw@utahparentcent er.org	<u>https://utahparentcenter</u> .org/	E	т	I	3	The mission of the Utah Parent Center (UPC or Center) is to help parents help their children, youth and young adults with all disabilities to live included, productive lives as members of the community. We accomplish our mission by providing accurate information, empathetic peer support, valuable training and effective advocacy based on the concept of parents helping parents.	All disabilities as The IDEA includes 14 primary disability "categories" under the main definition of "a child with a disability." These federal definitions guide how states define who is eligible for a free appropriate public education under special education law.	
Utah State of Rehabilitation	Travis Taylor	<u>TLTaylor@utah.gov</u>	<u>https://jobs.utah.gov/us</u> <u>or</u>	E	т			The Utah State Office of Rehabilitation provides Transition Services to eligible students with disabilities as they transition from school to adult life. Our goal is to provide students with a smooth transition, holistic team approach, and services that are necessary and reasonable to help prepare for, obtain, and maintain employment.	Any disability that has an impact on employment.	
Utah Work Incentive Planning Services	Kenna Arcury	<u>Kennaarcury@utah.go</u> <u>v</u>	or/vr/services/uwips.htm	E				We teach people on disability benefits from Social Security how work will impact their benefits	All	