

Summative Evaluation Preview

SUMMATIVE EVALUATION PRE-CONFERENCE

To be completed before employee conference

1. Review of observation data

- ☐ No (comments required)
☐ Yes

Optional Comments:

2. Review of survey data

- ☐ No (comments required)
☐ Yes

Optional Comments:

3. Review of applicable student data

- ☐ No (comments required)
☐ Yes

Optional Comments:

PLAN

4. (P.1) Analyzes and uses ongoing assessment data to guide instructional planning

- ☐ Ineffective
☐ Moderately Effective
☐ Effective
☐ Highly Effective

Optional Comments:

5. (P.2) Designs instruction to meet or exceed DESK standards

- ☐ Ineffective
☐ Moderately Effective
☐ Effective
☐ Highly Effective

Optional Comments:

6. (P.3) Constructs relevant, meaningful learning experiences which meet individual learning needs

- ☐ Ineffective
☐ Moderately Effective
☐ Effective
☐ Highly Effective

Optional Comments:

7. (P.4) Sequences and scaffolds lessons which balance depth and breadth

- ☐ Ineffective
☐ Moderately Effective
☐ Effective
☐ Highly Effective

Optional Comments:

TEACH

8. (T.1) Articulates learning goals, content, instructions, and expectations clearly

- ☐ Ineffective
☐ Moderately Effective

- ☐ Effective
- ☐ Highly Effective

Optional Comments:

9. (T.2) Engages students in a variety of best practice instructional strategies and learning activities

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

10. (T.3) Utilizes instructional time wisely and paces effectively

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

11. (T.4) Displays enthusiasm and clear interest in the subject while ensuring students learn

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

12. (T.5) Uses instructional strategies to promote higher levels of thinking

- ☐ Ineffective

- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

CHECK

13. (C.1) Utilizes a variety of informative checks to guide immediate adjustments during instruction and/or to guide re-teaching or enrichment activities

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

14. (C.2) Provides opportunities for students with diverse learning needs to demonstrate understanding

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

15. (C.3) Provides specific, timely, and ongoing formative feedback to inform students of progress

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

16. (C.4) Provides opportunities for students to set personal academic goals and self-assess progress

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

ENVIRONMENT

17. (E.1) Fosters an environment where educators and students are positive and respectful

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

18. (E.2) Demonstrates caring and understanding within an environment of high expectations

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

19. (E.3) Creates an inviting and safe learning environment through effective classroom organization, procedures, and behavior management

- ☐ Ineffective

- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

PROFESSIONALISM

20. (PRO.1) Engages in self-reflection and professional learning for continuous growth and expertise in content and pedagogy

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

21. (PRO.2) Collaborates and cultivates productive relationships with staff, students, parents, administrators, and community to improve learning

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

22. (PRO.3) Approaches challenges and changes positively in a problem-solving manner

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

23. Adheres to all school, district, and state policies and procedures with consistency

- ☐ No (comments required)
- ☐ Yes (comments optional)

Optional Comments:

24. Commendations, Recommendations, Other:

SUMMATIVE EVALUATION CONFERENCE

To be completed with employee

PROFESSIONAL GROWTH PLAN:

25. Educator has reviewed Evaluate Davis survey data and has responded by making adjustments as needed

- ☐ Did not review
- ☐ Reviewed, but did not make adjustments to practice
- ☐ Reviewed, and made adjustments to practice
- ☐ Reviewed, scores indicated changes were not needed

Optional Comments:

26. Professional Development Review

- ☐ Complete

Optional Comments:

27. Professional Contributions (please list)

- ☐ Complete

Optional Comments:

PROFESSIONALISM

28. (PRO.4) Makes professional contributions to school, district, and school community

- ☐ Ineffective
- ☐ Moderately Effective
- ☐ Effective
- ☐ Highly Effective

Optional Comments:

REVIEW OF GOALS

Performance

This is for preview purposes only.

- ☐ No progress toward goal
- ☐ Progress made toward goal
- ☐ Met goal

Optional Comments: