Davis School District Policy and Procedures

Subject: 4I-003 Early Graduation Options Index: Instructional Programs - *Graduation*

Revised: June 6, 2017

1. PURPOSE AND PHILOSOPHY

The Board of Education of the Davis School District (Board) shall provide an educational program and delivery system which allows an option for a student who completes all high school graduation requirements, or demonstrates mastery of required skills and competencies to graduate from high school early. The purpose of this policy is to outline these options and specify the standards and procedures for those options.

2. POLICY

2.1. EARLY GRADUATION REQUIREMENTS

Any secondary school student who has completed all required courses or demonstrated mastery of required skills and competencies may, with the approval of the student, the student's parent or guardian, and an authorized local school official, graduate at any time.

- 2.1.1. A student intending to graduate early shall satisfy existing graduation requirements of the Davis School District. Options for earning additional credit are outlined in section 3 of this policy.
- 2.1.2. In consultation with a student's parent/guardian and school counselor, each student shall indicate to his or her school principal the intent to graduate early at the beginning of the ninth grade year or as soon as possible thereafter as the intent is known.
- 2.1.3. To be eligible for early graduation, a student shall have a current student Plan for College and Career Readiness on file at the student's high school. The Plan for College and Career Readiness shall outline the course work needed to satisfy the early graduation goal.
- 2.1.4. The school principal or designee may waive the semesters of membership graduation requirement and prorate citizenship credit requirements for students who have met all other graduation requirements.

2.2. GRADUATION CEREMONY PARTICIPATION

- 2.2.1. Students who complete the graduation requirements by the end of the regular academic year, may participate in that year's graduation ceremony.
- 2.2.2. Students who complete the graduation requirements any time after the end of the regular academic year, may participate in the next graduation ceremony.
- 2.2.3. Students who graduate early will receive a high school diploma and assume the status of alumni.

2.3. PARTIAL TUITION SCHOLARSHIP AVAILABLE

2.3.1. Any student who graduates at the conclusion of the eleventh grade year or during the twelfth grade is eligible to apply for a partial tuition scholarship in the form of the Early Graduation Centennial Scholarship Certificate to be used at a Utah institution of higher education approved by the Utah State Board of Education (USBE). It is the responsibility of the student and parent or guardian to investigate the transferability of the scholarship to the institution in question.

2.3.2. To be eligible for the scholarship the student must enroll in an eligible post-secondary institution within one calendar year of graduation, or at the end of the student's deferral period, in accordance with Utah Code Ann. §53F-2-501(4).

3. CREDIT OPTIONS

3.1. Supplemental options available to satisfy early graduation requirements are listed below and outlined in District Policies 4I-002 Graduation Requirements/School Credit and 4I-006 Credit Evaluation Standards and Guidelines. All credit is subject to approval and review by the District Credit Evaluation Committee.

3.2. COURSES

- 3.2.1. College courses 101 and above from fully accredited institutions. Equivalence Ratio of higher education hours to high school credits: five (5) quarter or three (3) semester hours equal one (1) unit of high school credit.
- 3.2.2. High school summer school for original credit courses
- 3.2.3. High school or applied technology college early morning or after school for original credit courses
- 3.2.4. District approved high school or college level correspondence/extension courses.

REFERENCES

<u>Utah Code Ann. §53F-2-501</u> – Early graduation incentives. <u>Utah Administrative Code R277-703</u> – Centennial Scholarship for Early Graduation.

DOCUMENT HISTORY:

Adopted: December 12, 1989

Revised: November 1, 2001 – Technical change – changes SEP to SEOP

Revised: February 21, 2006 – Change Title from Eleventh Grade Graduation Option to Early Graduation Option, removed section 3.2, 3.3, and 3.4 dealing with demonstration of proficiency through assessment.

Revised: September 1, 2009 – No content change, renumbered from 4I-413 to 4I-003 with reorganization of Policy Table of Contents.

Revised: March 4, 2013 – As part of a five year review made technical changes to comply with state law and rule.

Revised: August 12, 2014 - Non-substantive changes.

Revised: June 6, 2017 - Updated to comply with change in State Law (SB64). Allows for deferral period for a centennial scholarship for certain reasons.

March 8, 2018 - Education code references updated in accordance with 2018 recodification.