

Do You Hear What I Hear?

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Objectives:

- Students will engage with a short, detailed text through a structured, cooperative activity.
- Students will increase their understanding of a text by listening, taking notes, retelling, and discussing the text in partners and fours.

Steps:

1st reading: Teacher reads text, students listen.

2nd reading: Teacher reads text again, students create a set of notes including main ideas and key details.

3rd reading: Students partner up and retell the passage to each other using their notes.

4th reading: Pairs partner with another pair. Text is given to students. Four questions are provided. In groups of four, students discuss answers to questions using text evidence.

Four questions: Vocabulary, Quotation, Technique, Motivation

5th reading: Students are given a writing prompt related to the reading and complete the writing product independently.

Benefits:

- Front-loads comprehension by beginning with listening and retelling
- Increases rigor by compelling students' attention to a brief text
- Scaffolds and supports evolution of students' thinking
- Increases teacher coaching time