

Davis Connect K-6 Online Program Options (cont.)

<p>Time Expectations</p>	<ul style="list-style-type: none"> • Students can expect to spend a minimum of 4 hours per day to complete academic course work. • Students who are behind grade-level pacing will be invited to participate in small groups for academic support. • Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect. • Parent Teacher Conferences (approximately 15 minutes each) will be held online 2 times a year. 	<ul style="list-style-type: none"> • Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. • Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. • Ten-minute mentor meetings are scheduled at least <u>twice</u> monthly. • Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. • Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect. 	<ul style="list-style-type: none"> • Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. • Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. • Ten-minute mentor meetings are scheduled at least <u>once</u> monthly. • Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. • Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect.
<p>Accommodations</p>	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location.
<p>Activities</p>	<ul style="list-style-type: none"> • Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. • Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. • Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. • Students can also participate in learning clubs, reading times, and in-person activities.