

Davis Connect K-6 Online Program Options (cont.)

Time Expectations	<ul style="list-style-type: none"> Students can expect to spend a minimum of 4 hours per day to complete academic course work. Students who are behind grade-level pacing will be invited to participate in small groups for academic support. Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect. Parent Teacher Conferences (approximately 15 minutes each) will be held online 2 times a year. 	<ul style="list-style-type: none"> Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. Ten-minute mentor meetings are scheduled at least <u>twice</u> monthly. Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect. 	<ul style="list-style-type: none"> Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. Ten-minute mentor meetings are scheduled at least <u>once</u> monthly. Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect.
Accommodations	<ul style="list-style-type: none"> Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location.
Activities	<ul style="list-style-type: none"> Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. Students can also participate in learning clubs, reading times, and in-person activities. 	<ul style="list-style-type: none"> Optional in-person activities, field trips, STEM and art, may be scheduled throughout the year. Students can also participate in learning clubs, reading times, and in-person activities.