THE BETTER REPRIMAND

WAYS TO REDIRECT STUDENTS WITHOUT NAGGING & NEGATIVITY

001.



KEEP IT PRIVATE

AVOID CALLING OUT A STUDENT IN FRONT OF PEERS

If you really need to communicate an expectation or redirect a student, take the time to do away from the class.

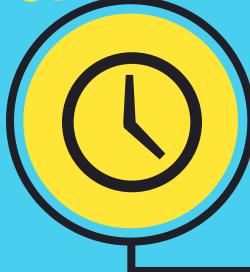
KEEP IT QUIET

BE FIRM, BUT BE QUIET

Raising your voice is one way to deliver a message, but controlling your voice is the stronger message. Students are less likely to escalate their behavior if they feel like you are in control of the situation!



003



KEEP IT BRIEF

LECTURING STUDENTS ON BEHAVIOR HAS NEVER WORKED

Deliver your message and be on point. This is easier to do if you have already defined classroom behavioral expectations. A simple reminder of your classroom rules or the rules of the school is all you need.

Abramowitz, O'Leary, & Futterask, 1988; O'Leary, Kaufman, Kass, & Drabman, 1970