|  |  |  |  |
| --- | --- | --- | --- |
| Principal:       | Director:       | Date:       | Time:       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| WALK-THROUGH with DIRECTOR*Principal* | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN |
| 1. Vision, mission, and goals are visible (P.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| LEAD & TRAIN |
| 1. Bell to bell instruction is taking place (L.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Instruction is designed to meet or exceed DESK standards (L.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Best practice instructional strategies are utilized (L.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Learners are actively participating or instruction is modified if learners appear disengaged (L.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Technology supports the learners ability to acquire content skills and knowledge (L.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader proactively ensures student safety and well-being (L.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| CHECK |
| 1. Space and materials, both inside and outside, are well-organized and inviting (C.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Resources and materials are allocated equitably (C.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| ENVIRONMENT |
| 1. School leader positively acknowledges and interacts with all staff and students (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leader is approachable (E.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. School leaders, employees, and students are positive and respectful, and understanding of individual differences (E.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Behavioral expectations are clear and consistently applied (E.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Facilities are clean and safe (E.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Effective procedures minimize disruptions in learning (E.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. General comments:
 |       |