Layton Elementary
Parent and Family Engagement Policy (U.S.C. 6318)
2022-2023

Layton Elementary regards parental involvement vital to the academic success of students. Parents are the primary teachers of their student and are partners with the school in helping them achieve academic success.

Layton Elementary will inform parents of the school's participation in Title I by:

- Sharing Title I information at Back to School, sending Title I information home in first day packets, showing the Title I presentation and offering flexible meeting times for parents to know about and be involved with Title I, and
- Involving parents and community council in developing and reviewing the School Improvement Plan (SIP), Title I Policy, and Title I School - Home Compact.

Layton Elementary will provide program information and assistance, as appropriate, to parents on academic standards, assessments, and achievement levels by:

- Providing information on State/District standards and the district approved curriculum used at school,
- Conducting regular assessments and reporting results for individual students, school and district, and
- Describing proficiency levels students are expected to meet to make adequate growth throughout the year.

Layton Elementary will provide materials and training to help parents work with their student by:

- Providing books and resources to support parents and students at home, and
- Providing parents nights on curriculum content (reading, math, science) to support their students.

Layton Elementary will educate teachers and staff on effective ways to communicate with and reach out to parents by:

- Implementing Community Council and other parent programs such as Parent Teacher Association (PTA),
- Encouraging parents to attend and participate in Individual Learning Plan (ILP) conferences, and
- Communicating through printed notes, call outs, email, and social media.

Layton Elementary will coordinate with other Federal, State and local programs that encourage and support parents in educating their student by:

- Providing information on Head Start, community centers in Davis, Davis Technical College (DTC), etc., and
- Providing classes and services as needed from Family Services to assist students and families.

Layton Elementary will ensure that the policy and information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:

- Translating the policy and key documents,
- Posting translated documents on the school website, and
- Updating documents periodically as needed.

Layton Elementary will provide support for reasonable activities parents may request.

Layton Elementary
School - Home Compact
2022-2023

Layton Elementary, in conjunction with parents and students, have developed this compact to improve academic achievement and promote student success.

Layton Elementary faculty and staff will provide quality instruction in an effective learning environment by:

- Providing quality engaging curriculum and instruction on academic standards in a supportive learning environment,
- Sending progress reports home throughout the year,
- Providing reasonable access to faculty and engaging in meaningful communication by written notes, email, or phone,
- Providing timely and meaningful feedback on assignments and homework,
- Communicating with parents during conferences to enhance Individual Learning Plans (ILP), and
- Providing opportunities and guidelines for parents to participate in decision making, observe, or volunteer.

As the parents of a student at Layton Elementary, we will be supportive of their learning by:

- Ensuring consistent and punctual school attendance,
- Communicating with teachers and attending Individual Learning Plan (ILP) conferences,
- Establishing, reviewing and supporting the academic goals of my student,
- Participating in activities, committees or volunteering when possible, and
- Establishing a place free of distractions and time to assist my student with homework.

As a student of Layton Elementary, I will take responsibility for my academic success by:

- Arriving on time and ready to learn,
- Listening, participating, and requesting assistance when needed,
- Respecting myself, other students, adults, and their property,
- Taking all communication home, completing and returning all homework, and
- Having a positive attitude and growth mindset.

Teacher Signature _____ **Date** _____

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____