

Fremont Elementary School
2018-2019 Title I Parent and Family Engagement Policy (ESSA)

Fremont Elementary School regards parental involvement vital to the academic success of students. Parents are the primary teachers of their children and are partners with the school in helping their children achieve academic success.

Fremont Elementary School will inform parents of the schools' participation in Title I by:

- Convening an annual meeting to explain the Title I program and inform parents of their right to be involved,
- Offering a flexible number of meetings to accommodate parent's needs,
- Involving parents in planning, reviewing and implementing Fremont's School Improvement Plan (SIP), and
- Providing parents an opportunity to submit dissenting views to the school. If not resolved, parents can take the issue to the Federal Programs Director at P.O. Box 588, Farmington, UT. 84025.

Fremont Elementary School will provide program information for parents on the state's academic content and standards to monitor their children's progress by:

- Providing information on State Standards and distributing a description of the curriculum used at the school,
- Providing parents information on academic assessments, and
- Providing information to parents on the proficiency level their student is expected to meet.

Fremont Elementary School will provide materials and training to help parents work with their children by:

- Providing training on literacy/math nights, and
- Encouraging parents to attend Individual Learning Plan (ILP) conferences.

Fremont Elementary will educate teachers and staff on effective ways to communicate and reach out to parents by:

- Providing training on effective communication, and
- Implementing and coordinating parent programs that build ties between parents and the school.

Fremont Elementary School will coordinate with Head Start, other preschool programs, and parent resource centers to involve parents in the education of their children by:

- Providing information on programs, district resources, Parent Informational Resource Center (PIRC).

Fremont Elementary School will ensure that information related to school programs, meetings, and activities is sent home in a format and, to the extent practicable, language the parents can understand by:

- Translating key documents and posting translated documents on the school web, and
- Communicating with parents using school callouts and sending printed notes home.

Fremont Elementary will provide reasonable access to parents by:

- Scheduling ILP conferences with parents and providing opportunities for parents to communicate with administration and teachers by way of written notes, email, phone calls, etc., and
- Providing opportunities for parents to observe, volunteer, and participate in their child's classroom.

Fremont Elementary School will provide support for reasonable activities parents may request.

**Fremont Elementary School
2018-2019 Title I School / Parent / Student Compact**

Fremont Elementary School, in conjunction with parents and students, has developed this compact to improve academic achievement and promote student success.

Fremont Elementary School faculty and staff will develop an effective learning environment for students to receive a quality instruction by:

- Providing quality curriculum to meet state achievement standards,
- Participating in professional development opportunities to improve teaching skills,
- Providing a safe and inviting environment for students,
- Providing 21st Century digital teaching and learning platforms,
- Meeting with parents and students two times a year during Individual Learning Plan (ILP) conferences,
- Providing reports to parents on student success through Davis Essential Skills and Knowledge (DESK),
- Providing parents reasonable access to staff through email, or upon request,
- Providing parents guidelines and opportunities to volunteer and participate in their child's class, and
- Providing reasonable equitable access in the classroom to all parents through written communication to the school or teacher.

As the parents of a student at Fremont Elementary, we will be supportive of our child's learning by:

- Enforcing consistent and punctual school attendance,
- Ensuring the completion of homework and home based reading,
- Setting reasonable limits for use of media,
- Attending ILP conferences and supporting school-sponsored activities,
- Establishing, reviewing and supporting the academic goals of my child, and
- Taking opportunities to volunteer and be involved with my child's education.

As a student of Fremont Elementary, I will take responsibility for my academic success by:

- Being on time and ready to learn,
- Following school/class rules,
- Requesting clarification or assistance when needed,
- Taking all communication home,
- Returning completed homework,
- Respecting myself and others, and
- Having a positive attitude combined with a growth mindset.

Teacher Signature _____

Date _____

Parent Signature _____

Date _____

Student Signature _____

Date _____