|  |  |  |  |
| --- | --- | --- | --- |
| Related Server:       | Supervisor:       | Date:       | Class/Time:       |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| STANDARDIZED ASSESSMENT OBSERVATION*Related Server* | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN |
| 1. Chose test to meet the observable needs of student (language or motor disabilities, bilingual) (P.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Had necessary testing materials present (P.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Arranged testing environment to minimize distractions (P.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| TEACH |
| 1. Prepared student for test/subtest(s) by articulating test procedures adequately and reading test items verbatim (T.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Maintained appropriate eye contact and used vocabulary suited to student (T.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Manipulated materials with ease and made smooth transitions from test to test and/or item to item (T.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Showed interest in student and gave ample encouragement and support (T.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Established and maintained effective rapport throughout testing (T.4)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| CHECK |
| 1. Showed awareness of and responded appropriately to student’s emotional well-being (e.g., fatigue, motivation) and made adjustments as allowed by test design (C.1)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Gave appropriate feedback, explanation or clarification, and used standardized questions and/or prompts to clarify, but not improve, student’s answers (C.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Responded honestly and positively to student’s questions in ways consistent with the testing (C.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| ENVIRONMENT |
| 1. Praised student appropriately (e.g., did not praise correct answers, did praise effort) (E.2)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. Placed protocol/manual so student could not read it (E.3)
 | [ ]  | [ ]  | [ ]  | [ ]  |       |
| 1. General Comments:
 |       |