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| Related Server: | Supervisor: | Date: | Class/Time: |

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| STANDARDIZED ASSESSMENT OBSERVATION  *Related Server* | | Not Evident | Somewhat Evident | Evident | Extraordinary | COMMENTS |
| PLAN | | | | | | |
| 1. Chose test to meet the observable needs of student (language or motor disabilities, bilingual) (P.1) | |  |  |  |  |  |
| 1. Had necessary testing materials present (P.3) | |  |  |  |  |  |
| 1. Arranged testing environment to minimize distractions (P.4) | |  |  |  |  |  |
| TEACH | | | | | | |
| 1. Prepared student for test/subtest(s) by articulating test procedures adequately and reading test items verbatim (T.1) | |  |  |  |  |  |
| 1. Maintained appropriate eye contact and used vocabulary suited to student (T.2) | |  |  |  |  |  |
| 1. Manipulated materials with ease and made smooth transitions from test to test and/or item to item (T.3) | |  |  |  |  |  |
| 1. Showed interest in student and gave ample encouragement and support (T.4) | |  |  |  |  |  |
| 1. Established and maintained effective rapport throughout testing (T.4) | |  |  |  |  |  |
| CHECK | | | | | | |
| 1. Showed awareness of and responded appropriately to student’s emotional well-being (e.g., fatigue, motivation) and made adjustments as allowed by test design (C.1) | |  |  |  |  |  |
| 1. Gave appropriate feedback, explanation or clarification, and used standardized questions and/or prompts to clarify, but not improve, student’s answers (C.3) | |  |  |  |  |  |
| 1. Responded honestly and positively to student’s questions in ways consistent with the testing (C.3) | |  |  |  |  |  |
| ENVIRONMENT | | | | | | |
| 1. Praised student appropriately (e.g., did not praise correct answers, did praise effort) (E.2) | |  |  |  |  |  |
| 1. Placed protocol/manual so student could not read it (E.3) | |  |  |  |  |  |
| 1. General Comments: |  | | | | | |