

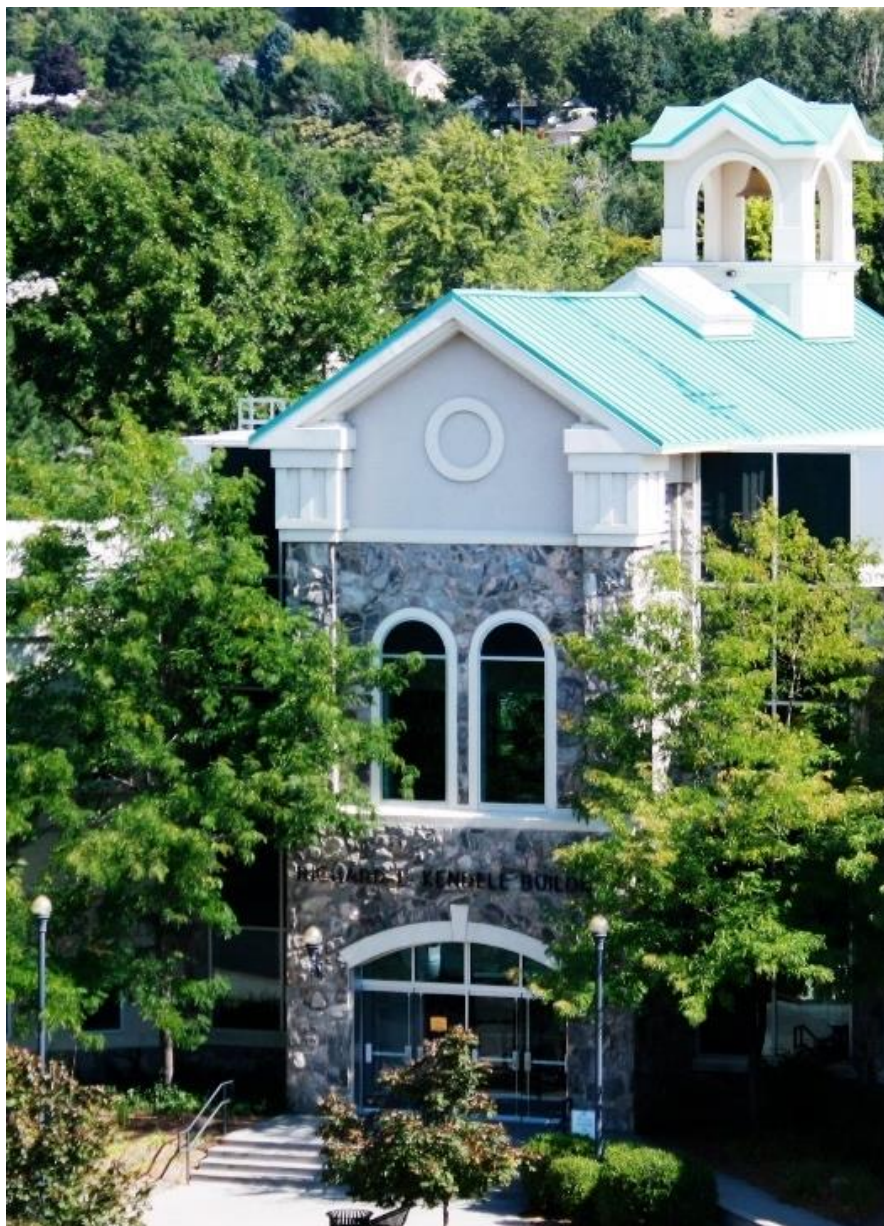
ACADEMIC PATHWAY to TEACHING

Congratulations on receiving your APT license from the Utah State Board of Education (USBE). We recognize and value your wealth of content knowledge as an APT licensed educator and welcome you to the challenging and rewarding profession of teaching.

All APT licensed educators must complete all USBE licensing requirements (see R277-511), which include completion of the Entry Years Enhancement (EYE) program and any additional requirements of your employing district.

Davis District has developed professional learning requirements to ensure you have the needed skills and resources to be successful in providing effective instruction for Davis District students. This program, specifically designed for APT licensed educators, may be completed in one of two ways.

- Option 1: Complete 1 approved university course in each of the 5 Evaluate Davis standard areas.
- Option 2: Complete 12 Davis District Professional Learning Courses in the 5 Evaluate Davis standard areas. These courses include a variety of ways to learn effective instructional strategies, including online and job embedded study.



Additional Information

For Davis District APT Professional Learning Program and EYE Requirements, visit the Davis School District *Professional Learning & Quality Staffing Department* website.

For APT License Requirements, visit the *USBE* website. Click on *Educator Licensing* and then *Earning a Utah Educator License*.

Davis School District contacts:

Licensing Questions

Jocelyn Heyne
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APT and EYE Questions

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DAVIS SCHOOL DISTRICT
PROFESSIONAL LEARNING REQUIREMENTS FOR APT-LICENSED TEACHERS

Teachers must complete all EYE requirements AND one of the following options by the end of their third year:

OPTION #1

*Get started on your master's degree. Complete at least 1 university course in each of the 5 Evaluate Davis standard areas.
 Contact the university of your choice for master's program information.*

	PLAN	TEACH	CHECK	ENVIRONMENT	PROFESSIONALISM
APPROVED UNIVERSITY COURSEWORK	Ex: Instructional Planning, Content Methods	Ex: Instructional Strategy, Education Psychology	Ex: Curriculum, Assessment & Intervention	Ex: Classroom Management Developing Behaviors	Ex: Diversity in Education, Teacher Leadership

OPTION #2

*Complete 12 Davis District Professional Learning Courses (5 required, 7 self-selected).
 (DSD recommends APT teachers complete 3 courses in the first year, 4 in the second year, and 5 in the third year.)*

Required Courses

(Take each of the 5 required PD Pro courses.)

	PLAN	TEACH	CHECK	ENVIRONMENT	PROFESSIONALISM
REQUIRED	PDPro: <i>Let's Get Organized</i>	PDPro: <i>Let's Get Engaged</i>	PDPro: <i>Formative Assessment: How, When, and Why</i>	PDPro: <i>Polishing Classroom Procedures</i>	PDPro: <i>Parents as Partners</i>

Professional Learning Courses

(Take 7 of the courses below with at least 1 in each of the 5 Evaluate Davis standard areas.)

DAVIS PDPro ONLINE COURSE	<ul style="list-style-type: none"> Teacher, I'm Done Unlocking the Power of Classroom Discussions 	<ul style="list-style-type: none"> Cooperative Learning Thinking About Thinking Word-UP: Building Academic Vocabulary Technology Support & Integration Course 	<ul style="list-style-type: none"> Super Charger Questioning with QAR POWER UP! More Students Answering More Questions! IN-DEPTH: Questions that Promote Deeper Thinking 	<ul style="list-style-type: none"> Positive Discipline in Secondary Schools Smooth Transitions Class Meetings Beyond Bullies Culturally Responsive Teaching 	<ul style="list-style-type: none"> Productive SEP Conferences Facilitating PLC's Preparing for the Praxis PLT
PROJECT COURSE	<ul style="list-style-type: none"> Yearly curriculum map 	<ul style="list-style-type: none"> Teaching strategies portfolio Swivl Camera Reflective Practice 	<ul style="list-style-type: none"> Davis Collaborative Team project—common formative assessments 	<ul style="list-style-type: none"> Classroom management plan Classroom procedures portfolio 	<ul style="list-style-type: none"> Develop website to effectively communicate with parents
DSD FACE-TO-FACE WORKSHOP	<ul style="list-style-type: none"> Lesson design workshop Curriculum Department content workshop focused on analyzing data and lesson planning 	<ul style="list-style-type: none"> ESL Training Technology Support & Integration workshop Content area workshop Davis Regional English & Math Conference 	<ul style="list-style-type: none"> Davis workshop focused on analyzing data Davis Regional English & Math Conference 	<ul style="list-style-type: none"> Fall Level 1 Educator Training: Classroom Management 	<ul style="list-style-type: none"> Finalsite Web design
BOOK STUDY COURSE	<ul style="list-style-type: none"> Your First Year by Todd Whitaker Assignments Matter by Eleanor Dougherty 	<ul style="list-style-type: none"> Teach Like a Pirate by Dave Burgess The Highly Reflective Teacher by Jeff Marshall Content area selection 	<ul style="list-style-type: none"> Advancing Formative Assessment by Moss and Brookhart Rethinking Homework by Cathy Vatterott 	<ul style="list-style-type: none"> Picture This: Visuals and Rubrics to Teach Procedures by Rick Smith Mindsets in the Classroom by Mary Cay Ricci 	<ul style="list-style-type: none"> What Great Teachers do Differently by Todd Whitaker The Teacher 50 by Baruti K. Kafele
DSD CONFERENCE	<ul style="list-style-type: none"> DSD Summer Institute or Teacher2Teacher with PLAN focus Davis Regional English & Math Conference 	<ul style="list-style-type: none"> DSD Summer Institute or Teacher2Teacher with TEACH focus DSD Technology Conference 	<ul style="list-style-type: none"> DSD Summer Institute or Teacher2Teacher with CHECK focus Davis Regional English & Math Conference 	<ul style="list-style-type: none"> DSD Summer Institute or Teacher2Teacher with ENVIRONMENT focus 	<i>Under development</i>