Monday, April 4, 2016

Hello Nancy!

Thanks again for taking my class! Today is the FIRST Day of the 4th term, so the kids are working on a CLEAN SLATE.

Here’s a great piece of information for you… beginning today, they are earning the privilege to go to JA Biz Town on May 26th. They earn it with their behavior (Dojo points) and completed homework and planner signatures. You are welcome to give that gentle reminder whenever you want… Any feedback you give me will be translated to their Dojo points tomorrow morning!

Here are a few important facts, followed by the schedule:

* **K\*\*\*\*** is the student assistant this week. You can use her for any errands you need run.
* **B\*\*\*\*** will leave at 9:00 to go to Learning Lab. You won’t see him for most of the day, as he is self-contained.
* **A\*\*\*\* and A\*\*\*\*will also leave at 9:00.**  For the rest of the morning, kids will pop in and out of my class. They know the schedule, so no worries. Just know they will be fluid.
* **I use the chimes on the front table as a quiet signal.**
* **I also use a clap as a quiet signal.**
* **Nick or Jen can help you to set up my SMART board with the language sentences and the reading program.**

\*\*Today you will need about 10 minutes to explain tonight’s homework, so please plan for that at a time when all the kids are with you. That would be either right before lunch or sometime during the 1:20 math lesson section. Those are the only two times I have my whole class. They are going to read their 3rd term reflections to their parents AND take home their report cards. Just an FYI. I have explained it later in the plans…

Here’s your schedule:

**8:45 –** **Pick up students**

Pick up the students outside of the west double doors. My class is lined up on the right (not by the wall).

**8:50 – 9:40 Daily Language, Daily Math, Spelling**

Students will begin their daily language sentences first thing, followed by three other prompts that are on the board. They should work to complete the daily language and math, then they prepare their spelling pretest sheets. Finally, they will prepare their reading vocabulary pages. This is done in their Quips booklets that are in their desks.

Correct the language sentences together as well as the daily math. Those both go back in their desks.

Next you will give the spelling pretest for the week. I usually give those 25 words, then I write them on the board as we correct them. I identify the spelling rules found within the list on the side of the board as we correct them. They must put a final score on the top of the pretest, and then they will hand those in. Lisa, our aide, will be coming in later to staple an appropriate list onto their Monday Letters. She will use those pretests.

ERASE the board for reading…

**9:40 – 10:30 – Reading: Vocabulary**

You will be introducing the new vocabulary words today. Please have Nick or Jen get the ConnectEd web site up and on the vocabulary words. It is so easy to use on that web site.

My kids are used to having the word introduced (push the icon by the word, the one with a little speaker). Then we talk about what part of speech it is. Finally we discuss how to use it. The students must either draw a picture to show what it means or write a sentence with it. (I usually choose this depending on the word and whether you can draw a picture of it or not). I also usually have like 4 or 5 kids share their ideas with the whole class.

Here’s what it might look like:

assume

* Verb
* To take for granted

If it snows in the morning, I assume I should wear

a coat to school.

There are 8 vocab words, so this process should take you all the way to first recess. These are put in their desks when done.

**10:30 – 10:45 – Recess**

**10:45 – 11:00 – Reading Fluency**

The students each have a fluency partner. You will need to pass out this week’s fluency reading. Tell them to get with their partners. You will time them twice – each time for one minute. They know the drill, because we do this almost every day.

**11:00 – 11:30 – Computer lab in Summer Lab**

They will be doing four lessons on the ConnectEd site that have to do with this week’s vocabulary and spelling words.

**11:30 – 11:40 – Read A loud**

**11:40 – 12:20 – P.E.**

This is your prep! You may want to look at the math…

**12:20 – 12:35 – Explain Homework**

Tonight’s homework is to take home their 3rd term Reflections, READ THEM ALOUD to their parents, and WRITE A GOAL for the 4th term. They will be taking home their report cards too, but all I need returned to me is the REFLECTION PACKET and the GOAL SHEET.

I know, you are thinking, this seems simple. But many of them won’t register what to do… So please say it like FOUR different ways, and have them repeat it OR write it in their planners or something. They will get an UNPREPARED for HOMEWORK tomorrow if they don’t return the Reflection Packet and the written goal!!!!

If you have extra time, feel free to read aloud.

**12:45 – 1:20 – Lunch & recess**

**1:20 – 2:15 – Math**

We are just beginning to learn about making conversions in standard measurement. I have printed you the lesson 7.1 and one independent practice sheet, although I don’t think you will get to the practice sheet. I have indicated the three activities that are best done as a whole group, guiding the steps to solving that kind of measurement problem.

My suggestion would be to have the kids pull out their Quips booklets and turn to their MATH section. Then have them create this kind of chart on a clean page:

**Standard Measurement**

**Distance:** **Time: Weight:**

12 inches = 1 foot 60 seconds = 1 minutes 16 ounces = 1 pound

3 feet = 1 yard 60 minutes – 1 hour

I know there are more facts to put in there, but for today, this is all they will need.

First try out the three problems that are in the lesson. If you have the time, you are welcome to do the independent practice with them. I just don’t know how long the three problems will take you, but I ran it off just in case.

**2:15 – 2:30 – Recess**

**\*\*During this time, please get K\*\*\*\* and H\*\*\*\*’s planners ready. They will leave at 3:00 for social skills. They will need their Third Term Reflection homework, Report Cards, and Monday folders to take with them as well.**

**2:30 – 3:00 – Science**

We are just beginning a new unit on Plate Tectonics! I am going to have you begin with some concept development notes about the layers of the earth.

Go over the notes and then show them the project they will be working on. The outcome should be a model that is correctly colored and labeled. (see example). I truly doubt they will get it done, as it should be colored very carefully and slowly, but I wanted you to be able to see what it will look like when we do get it finished. . I will help them to glue the layers together tomorrow. Just get them started!

**3:00 – Planner, Silent Reading, Homework**

Have them fill out their planners using the doc cam. They should read silently for the last 10-15 minutes while you sign planners. Several may need to grab a new book from my library. Have each table prepare their desks for the end of the day. Allow one table at a time to GET THEIR MONDAY FOLDERS from the north cubbies. Before they go, planners should be put in backpacks with homework, and desks clear other than the name tags.

**3:25 – Dismiss**

Phew! Mondays are busy! Thanks again for coming in!

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