

Keyboard Chatter Homework - Lesson 1

Homerow Keys

ff jj dd kk ss ll aa ;; fff jjj ddd kkk sss ll ll ;; aa aa jj jj ss kk dd ll ;; ff jj
fad fad add add sad sad as as add add asks asks dad dad all adds
dad dad fall fall as as lad lad ad ad lass lass salad salad dad falls dds
fall fall flask flask salads salads add add ask ask sad sad ask dad ask
ask; ask; as; as; fall; fall; sad; sad; as; as; salad; salad; sad; sad; dad;
all dad fall lad lass sad sass all dad fall lad lass sad sass all dad
lass add salad adds fad ask all lass add salad adds fad ask all fad

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 2

Homerow Keys

ff jj dd kk ss ll aa ;; ss ll dd kk ff jj jj f ff k kk d dd l ll s ss j jj a aa ; ;; aa
asdfjkl; asdfjkl; asdfjkl; asdfjkl; asdf jkl; asdf jkl; asdf jkl; asdf jkl;
aaa sss ddd fff jjj kkk ll ll ;;; aaa sss ddd fff jjj kkk ll ll ;;; aaa sss ddd fff
fff ddd sss aaa sss ddd aaa sss ddd fff jjj kkk ll ll ;;; ll ll kkk jjj ;;; kkk ll ll
as as lad lad all all ad ad sad sad lass lass as lad all ad sad lass as
ask all; ask dad; ask a lad; as all fall ask all; ask dad; ask a lad; as all
as dad falls; as dad falls; as a lad falls; as a lad falls; a sad fall; a sad

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 3

Homerow Keys

ff jj dd kk ss ll aa fff jjj ddd kkk sss lll aa aa jj jj ss kk dd ll
fad fad add add sad sad as as add add asks asks dad all adds
Dad Dad Fall Fall As As Lad Lad Ad Ad Lass Lass Salad Salad
Fall Fall Flask Flask Salads Salads Add Add Ask Ask Sad Sad
ask; ask; as; as; fall; fall; sad; sad; as; as salad; salad;
all dad fall lad lass sad sass
lass add fad ask all adds salad

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 4

Middle Finger Families

dd ee cc dd ee cc dd ee cc dd dec dec ced ced edc edc cde
d e d e c d c d e d c d c d s l a ; f s k j f f j k s e c d f ; a l k ; e k e c
dl ka je kc jl ; a ; e df de sa sf s ; aj ek la la kc df a ; e ; ed fd ja al ck
sales Sales; salad; Salad see Dee; sea Sea; all All called
Called; case Case; less Less; flasks Flasks; leads Leads;
feels Feels; seeds Seeds; deals Deals; calls Calls; Called
Cake Deed Deal Dead Seed Case Call

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 5

Middle Finger Families

kk ii ,, kk ii ,, kk ii ,, kik k,k kki kk, ki, ,ik k l k , k, l, ki, , l ,,,
k l, d e c s l a ; f s k j f f j k s f ; a l k l l k s f ; a l s c e d , l k j f k l l l
dk ,s ki dl ka je kc jl ;; ai ;e df dc sa sf s; ki ,,lj ck ej ak ld ik s, kd
is Is if If like Like lie Lie life did Did fill Fill is file File aid Aid lie Lie
die ail kiss lice Lice if side aisle lace said dice Dice Said Lace

Kiss	Side	Lie,	Fail	If	Is	Jack
Jack	If	Kiss	Lie;	Side	Lack	Kisses

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 6

Index Finger Families

ff rr vv ff rr vv ff rr vv f r f v f v f v r v r frr ff rr vv frf fvf vrv vvr rrv
f r v d e c s l a ; s k j s f ; a l k l , r v f r v j k s ; , , ; , l a s c e d v r f v r
rk ij vi ke c; ie kv a, rd ci rr ii ,, vv ee cc rv v r, vk ei ;c ek lv ji kr v,
red Red far Far card Card ever Ever deals Deals car Car care
Care real Real serve desire area address reads vial vie vase

Ride;	Rides	Vase	Read	Deal	Real	Server
Care	Veil	Ever	Rider	Dealer	Server	Reader

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 7

Index Finger Families

jj uu mm jj uu mm jj ju jm jmj jju jjm jmu jum jmu ujj j u j m j m u m
f j l l m e r v d c a s k , m u ; e k c a l k m u a k s a c d v r e m l l j f v
je ms rk ij vl ke c; ie df fk vu ie cm kf ae rc lv ks ei ;c ek lv ji rk sm
us Us me Me am Am mad Mad mar Mar use Use same Same
sure, mail, male dual due full issue fame meal mask useful usual
Mask Due Aim Meal Make Mask Made
Used Us Use Jam; Male Fame Dual

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 8

Index Finger Families

aa kk ;; dd ff jj ss ll ee cc rr ii m ,, vv uu jj akd fj; sli i,ve ,mr ucf '
ee cc dd kk ,, ii cc ss uu mm ;; aa ff jj ll rr vv mjk dfc sed kim jim
us me am make made use sum sure mail due; full issue; use
fame; meal; area; free card ever serve dealer car care, desire
Real, Address Red Five Vase Vial Vie Sue If Like Did Said Aid
Lie I A Ail Kiss; Ice Side Aisle Lace Dice Die Kiss Lace As Lice
aid lice sale see sea call case

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 9

Ring Finger Families

SS WW XX SS WW XX SS WW XX SWX SXS SSW SSX SXW SXW SSW WXX
s w x s w x s x s x s w s r l l w a j r m k d l f c s a w m r l w x s x w
je ms rk ij vl ke c; ie sf ja ,k dm xj wk fm jl sw jw ie ;c ek lv ji kr sm
we We was Was wears Wears well Well use use few Few fused
Fused useful Useful if is week were full used walk us sixes saw
We Warm Full Six Were Well Few
Week Used Useful Wears Well Fused Few

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 10

Ring Finger Families

ll oo .. ll oo .. ll oo .. lol l.l .o. llo ll. Lo .. l o l o l . l . o . llo . l o . oo
. o d e c l a s w x ; . o k l , r v f m u j o e . s l a o s . d l f r o v . f . r . o
of Of for For our Our oar Oar from From more More offer some Some
comes also work over could form come six world four does
Rooms Low Could Four Does Room Low
Work for me. Ride a car. See David row. Rod calls me.
Will could work. See the World. Room for sale, Al. Sit low.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 11

Ring Finger Families

aa ;; ss ll dd kk ff jj ;; aa ll ee uu oo ww xx rr cc ii ;, vv mm .. dd ll aa
sl dk fj jf dk sl a; aj fs mw uc ox ri vl ak uf ja ef ja ;a ls kd fj jf kd ls
also work over could form come six offers four does room low
world five would fo form our or from more some also work over
would offer cake low doors come fall some lad door would world
A call from me. From me. See me fall. A low door. Some will
work. Ask Dad. A sad lad. Ask all dads. Offer Dad a cake, Al.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 12

Expanded Index Finger Families

gg tt bb ff gg ff tt ff bb fgf ftf bfb ff gg tt bb ff gfg tft bfb ftf fgf bft tfb
aa bb cc dd ee ff gg ii hh kk ll mm oo rr ss tt uu nn ww xx ,, .. ;; ,, ..
Go to bo ge ti bu gs jt kb jf gw tm br cg xt bw gt ,f ;d .s a; r, f. v. g.
at bets to go it let sits eat ate took but out bags two gave fast
good before blue just take give black little after because time
Save it. Eat fast. Good job. Little or big. Takes time.
Save it. Eat fast. Good job. Little or big. Takes time.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 13

Expanded Index Finger Families

hh yy nn jj hh jj yy jj nn jhj jyj jnj jj hh yjy njn jhj yjy njn nn jj uju
yjj ho yo no he yi nu hs jy kh jhj jujj jmj jym jhy juy jmy jhm juy hhu
your sand he she ran want not say he who new yes no they cat
Cannot Run By Sand You On Any Fly Into Have This Oh Her
had the her may has him a with they went away right green car
Finds Here When Them Away Jam
The right way. My yellow cat. The brown dog. The washed car.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 14

Expanded Index Finger Families

the the the to to to in in and and and be be be or or that that
for for for you you you you're you're your we we we is is is us us us
will will will can can can have have have use use us an an an
our our our do do are are are been been been was was was
knew knew knew it it it at at at by by by this this this which which
which been been been would would time time son son his his
This will be my new home. Come to school today. She will be here.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 15

Pinky Finger Families

.. ,, ;: :: // ?? .. ,, // . , ; : ? / , ; ? :: ?? :: .. ,, ;: :: ?? // ,, ./, ,?, ;!; :!; /?/
Has. As, add; add. Sad, a. sad.,; fad.,; fad.,; hat., at. At/ ask?
Red. Red. It. It. Led. Led. You, he, he, had, had, if, out? Out?
Hot? Hot? Us? Us all/ all/ can/ can/ as/ as dad: dad: lakes:
fad; fad; sad; sad; so; so add? Sad? So? Al? Red? Eat?
As It Add Led Sad You Fade Man Her At Had Ask Hat Eat Lit
Red The Out And Hot We if Used Bag Can Out He Fad Add All

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 16

Pinky Finger Families

aa qq aa zz aa qq aa zz aqa aza aqa aa zz qq aqaa aza aqa aza
qo au zo qu ao qu ae qu ai qu zu qu au qu qk kq qu ua au uz qu
zoo zoo quo quo zeal zeal zig zig quit quit zoo zoom zoom zone
zone zebra zebra zags zags zeal zeal zag zag zone zone zig zig
quit quit quite quite quo quo quacks quacks quads quads quake
quake quail quail zam quit quite quack quad quail quitter zam
Zoo Zoom Zebra Zeal Zweig Quo Quit Quack Quad Quail Quite

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 17

Pinky Finger Families

:: pp :: pp ; ; p :: pp ;p ; ;p; p;p :: pp ;p ; ; q s p d p ; e s p x d r p g p
aa bb cc dd ee ff gg hh ii jj kk ll mm nn oo pp qq rr ss tt uu vv ww xx
yy zz po yp np hp pi np ps jp hp pw pm np cp py pw rp mp hp
ape put pull pop paper up jump; lease; prettyl pie help, play,
opened, keep, pick paper copies purple nose friend smile laugh
Help me pick up the cups. She helps and plays here. His book is by
the table. One of those is not here. Be sure to make the food.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 18

Skill Strengthening Activities

She ran to tell the news. Who can go to the school?
I will wear my new shoes. Sit in the big red chair.
You and my dad are funny. Sam is going to the lake.
He wants some of them to come to the lake. I was going to work
today, but now we must go with him. He put the book under the
bed. He was sure that no one would find it. Today is the day when
they will read the books in school.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 19
Skill Strengthening Activities

aa bb cc dd ee ff gg hh ii jj kk ll mm nn oo pp qq rr ss tt uu vv ww xx
yy zz y x w v u t s r q p o n m l k j i h g f e d c b a q; z, z. q, q. p.
apple boat car damp early fire gate hair iron jumps kite look
mom nine of pop quiet ring sister top use very well xray your zoo
one tow; three four; five six seven; eight nine ten brown, blue.
Yellow; pink green? Purple: white red blue; black? Red, orange
He will talk to you soon, Danny. Call me for help with it, Carly.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 20
Skill Strengthening Activities

She rides her bike there. Ride to school every day.
Wear the warm coat today. He ran tot he first line.
It is time to type faster and faster. I can do it. My hands are ready
to go. My keys will do just what I tell them. I can key so fast.
Just take it easy; do not try too hard. You will not build high speed
if you are lazy, but you can try too hard. To excel, keep your hands
quiet; move just the fingers.

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 21
Skill Strengthening Activities

Who ate all the pepperoni pizza? I didn't get any. All I got was warm Pepsi. Did you eat too much pizza? Maybe it was you who ate all the pepperoni pizza. Pepto-Bismol makes your tummy feel better after you eat too much pizza. Don't eat pineapple pizza under the quilt. You always get crumbs in my bed when you eat pizza under the quilt. Pizza should not be eaten in bed. How would you like pepperoni or pineapple pizza crumbs in your bed? It gets really itchy and I don't like it. How about you?

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____

Keyboard Chatter Homework - Lesson 22
Skill Strengthening Activities

Keyboard Chatter is coming to a close. You have done well. Doesn't it feel good to be able to key in the words you want to type without looking at the keys. Remember: It is better to be accurate rather than fast. The more you practice, your speed will get better. But poor keyboarding skills are hard to break. So, remember to use proper keyboarding techniques all the time and soon you will type fast and accurate! Way to go! You've done an awesome job!

Name: _____ Teacher's Name: _____

- I used perfect keyboarding technique (posture, wrists, fingering, etc.)
- I kept my eyes on the copy
- I practiced at least 10 minutes

Parent's Signature: _____