CHADD of Utah in collaboration with Davis School District

Invites Parents and Educators to attend...

"Good Days Are When Bad Things Don’t Happen"

RE-THINKING THE CARE AND TREATMENT OF CHILDREN WITH DEVELOPMENTAL PROBLEMS

Presented by Dr. Sam Goldstein Ph.D

Growing up with the disabling burdens of developmental problems uniquely and differently shapes the thoughts, feelings, ideas and ultimately the mindset of children.

Dr. Goldstein will:

- Examine how the well-meaned efforts of care providers often fall short of helping children with developmental problems develop a resilient mindset
- Examine the unfortunate components of the mindset many children with disabilities develop
- Explain how the symptoms of conditions such as LD, ADHD and Autism foster and fuel this mindset
- Explain the often long-term negative outcomes that result in the adult years
- Offer a set of guidelines to help parents and educators foster a resilient mindset in children by developing a strength-based model and assisting children to feel good about themselves

Pre-registration Is Strongly Recommended

DATE: Thursday, January 23, 2014   TIME: 7:00-9:00 p.m.

LOCATION: Bountiful High School Auditorium, 695 South Orchard Drive, Bountiful, Utah

($5.00 donation request for CHADD of Utah Parent 2 Parent Scholarship Fund)

All Interested in Attending Please Register by Email with Alison Larson sunnyanddoug@msn.com OR Stacey Stamper lilistac65@hotmail.com Provide your name, email address, school and school district.

**Educators can earn 2 Relicensure Points for attending. A certificate of attendance will be provided.

Questions: Contact CHADD of Utah at www.chaddofutah.com

Sam Goldstein, Ph.D. is an Assistant Clinical Instructor at the University of Utah School of Medicine and on staff at the University Neuropsychiatric Institute. He is Clinical Director of the Neurology Learning and Behavior Center. The Center conducts evaluations, consultation and the provision of treatment services to nearly 300 individuals and families each year. Dr. Goldstein has authored forty trade and science texts as well as over fifty science based book chapters. He has written numerous books including: Handbook of Resilience in Children, Assessment of Intelligence and Achievement, Handbook of Executive Functioning, and Assessment of Impairment and Managing Children’s Classroom Behavior: Creating Sustainable Resilient Classrooms. Currently he has three books and four neuropsychological tests in development. Dr. Goldstein has lectured to thousands of professionals and the lay public in the U.S., South America, Asia, Australia and Europe.