



# Davis School District Annual Performance Report 2008-2009

**MOUNTAIN VIEW ELEMENTARY**

2025 E 3100 NORTH LAYTON, UT 84040

PRINCIPAL: Lucinda Wagner

GRADES: K-6

(801)402-3700

Traditional Schedule

## STUDENT ACHIEVEMENT

Based on analysis of all student test results, the School is making sufficient annual magnitude of gain in student learning.

### Criterion-Referenced Test Scores

CRTs, or End-of-Level tests, serve as an annual check of student learning of the state core curriculum. The average percent correct in the table below includes students who took the standard form of each test and who were in attendance for a full academic year.

Note: Utah State Office of Education does not provide tests for science in grades 1-3.

		Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Pre-Algebra
<b>Language</b>	<b>2006</b>	88.1	88.4	83.9	85.6	81.2	86.7	
	<b>2007</b>	84.6	82.8	82	87.2	85.3	85.3	
	<b>2008</b>	84.9	85	84.9	84.6	86.5	85.5	
	<b>2009</b>	87.1	88.2	88	82.3	83.2	86.2	
<b>Math</b>	<b>2006</b>	89.3	86.6	77.4	81.2	68.8	74.8	na
	<b>2007</b>	85.9	82.7	72.3	78.3	70.9	68.3	na
	<b>2008</b>	88.2	87.3	78.4	77.9	70.4	69.5	na
	<b>2009</b>	90.2	85.1	79.2	72.8	65.9	71.8	na
<b>Science</b>	<b>2006</b>				78.4	79.4	83	
	<b>2007</b>				77.4	79.6	78.4	
	<b>2008</b>				76.4	83.1	81.2	
	<b>2009</b>				72.7	78.3	83.9	

### Enrollment October 1, 2008

Total Students	759
Female	405
Male	406
American Indian	N<10
African American	12
Asian	31
Caucasian	686
Hispanic	51
Asian/Pacific Islander	N<10
Other	24
Limited English	40
Percent Free/Reduced Lunch	24.4%
Percent Mobility	7.4%

### Average Class Size

Kindergarten	24.5
First	25.8
Second	21.4
Third	26.2
Fourth	20
Fifth	23.4
Sixth	18.4

### Attendance

Average daily attendance	96.9
Num absent 10 or more days	167
Pent absent 10 or more days	22%

### Discipline

Number of suspensions	15
Number expelled	N/A
Number of court referrals	N<10

### Faculty Qualifications

Average years in education	12
Num degreed for assignment	42
Pent degreed for assignment	97.7%
Num with graduate degree	8
Pent with graduate degree	18.6%



### IOWA Test of Basic Skills

The IOWA Test of Basic Skills, taken by students in grades 3 and 5, provides a comparison of achievement to a national group on a sample of grade level curriculum. Results are in percentile rankings. Nationally the middle ranking is 50, with 1 as the lowest ranking and 99 as the highest. If a school's middle-ranked student is higher than 50, the students in the school are doing better than students nationally. Scores in the table show how well the middle-ranked student performed.

		Reading	Language	Math	Science	Soc Studies	Composite
<b>Grade 3</b>	<b>2006</b>	78	73	72	83	79	80
	<b>2007</b>	66	53	63	77	69	66
	<b>2008</b>	70	53	63	74	67	72
	<b>2009</b>	70	55.5	48	74	75	70
<b>Grade 5</b>	<b>2006</b>	80	61	70	70	63	68
	<b>2007</b>	76.5	64.5	68	78	70	74
	<b>2008</b>	74	63	68	74	66	70
	<b>2009</b>	74	59	64	70	61	68



na: Not Applicable, non-existent data



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## SEP Conferences

Number of SEP Conferences 738

Percent of parents at SEP 97%

## Sufficient Magnitude of Gain

Language Arts Classes

Yes 26

No = 0

Math Classes

Yes 26

No = 0

Science Classes

Yes 13

No = 0



## Direct Writing Assessment Scores

For the state Direct Writing Assessment, students in grade 6 write a short paper that is scored on six traits: ideas, organization, word choice, sentence fluency, conventions, and voice with a possible total of 30. Average scores represent completed, scored tests.

Year	2006	2007	2008	2009
Average	22.3	19.5	19.5	19

## Federal Proficiency Requirements

Federal funding for schools with a large percentage of low income students continues to be provided if enough students do well (score proficient) on end of year tests in language and math. To fulfill federal requirements in 2007, about 3/4 of students in grades 3-6 needed to score proficient (77% in language and 71% in math).

The "Yes" or "No" at the top right corner of the Federal Adequate Yearly Progress Report on the following page shows whether students in this school achieved federal requirements for the total and each subpopulation. Where incorrect data were corrected, data are highlighted in yellow.

## Reading On-Level

The table shows the number and percent of students who read on level as shown on the comprehension subtest of the language arts CRT.

	Number on Level	Percent on Level
Grade 1	68	73.9%
Grade 2	92	89.3%
Grade 3	108	85.7%
Grade 4	105	92.1%
Grade 5	83	76.1%
Grade 6	120	98.4%

na: Not Applicable, non-existent data



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2008 09 School Year

<b>School</b>	
Name :	MOUNTAIN VIEW SCHOOL
Number :	154
District	DAVIS DISTRICT
<b>Did school make AYP?</b>	
<b>Yes*</b>	



2009 - 7

Group	Language Arts (GOAL <sup>3</sup> = 83%)							Mathematics (GOAL <sup>3</sup> = 45%)							Attendance Graduation	
	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Participation		2009 Test Scores		2008 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole School	469	100	451	89	451	89	Yes	399	100	382	75	450	79	Yes	97	
Asian	14	N<40	13	85	15	80	Yes	13	N<40	12	92	15	80	Yes	N<40	
African American	9	N<40	7	N<10	9	N<10	Yes	8	N<40	7	N<10	9	N<10	Yes	N<40	
American Indian	1	N<40	1	N<10	1	N<10	Yes	1	N<40	1	N<10	1	N<10	Yes	N<40	
Caucasian	392	100	383	92	382	91	Yes	330	100	321	77	381	82	Yes	97	
Hispanic	35	N<40	29	62	28	68	Yes*	33	N<40	27	48	28	43	Yes	95	
Pacific Islander	3	N<40	3	N<10	4	N<10	Yes	1	N<40	1	N<10	4	N<10	Yes	N<40	
Economically Disadvantaged	117	100	111	77	107	77	Yes*	108	100	103	59	107	66	Yes	96	
Limited English Proficient	38	N<40	35	71	10	20	Yes*	35	N<40	32	44	10	20	Yes*	96	
Students with Disabilities	70	100	65	62	71	62	Yes*	67	100	62	40	71	58	Yes*	96	

Did the school and every group make AYP in the content area?  
 Language Arts: **Yes**      Mathematics: **Yes**

Did the school make AYP? **Yes\***

Is the school in Title I Program Improvement?<sup>4</sup> **Not Title I**

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)  
 2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.  
 3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.  
 4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details  
 5 These subgroups passed using the Same Student Safe Harbor calculation

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes\* Group within width of confidence interval of meeting requirement  
 NA Group too small to be required to meet standard  
 Shaded Cell Group not required to meet this requirement