

## 2008 SEC School Improvement Plan

Reviewing & Revising of Plan

- A) Provide a data-based report of progress on each of last year's goals.

*Our school goals last year focused on improving student CRT and I.T.B.S. scores, improving student writing proficiency, and increasing student math proficiency. Efforts made to achieve these goals included, testing 7th graders for appropriate class placement, implementing a school wide writing rubric, and implementing a pilot math program for pre-algebra students.*

*CRT results showed improvement between 1%-6% in the following areas: language arts for 7th, 8th, and 9th graders, earth systems science, applied algebra, and geometry. I.T.B.S results showed 5% improvement in social studies. Scores in other areas remained steady or declined slightly, but remain at or above state averages.*

*Efforts to test and appropriately place 7th graders began last year and each 7th grader was given a lexile reading score to help with class placement. This will continue. A school wide writing rubric has been established. The district has dropped the math pilot program for Pre-Algebra.*

**ESL**

*ESL Students as a subgroup did not pass on the AYP Report for NCLB and the state in 2003-2004. We addressed their individual needs in the 2004-2005 plan, and we passed for the last three years. Due to a large influx of ESL students this subgroup remains a large concern for us as a school.*

- B) Trust Lands item (Fall 2007): Report measurements of student improvement.

*CRT scores showed improvements of 1%-6% on all language arts exams, as well as earth systems science, and applied algebra. Fairfield CRT scores are above the district average with the exception of 7th grade language arts, which did improve 2% from 76% to 78%. 8th grade Language Arts scores improved from 73% to 75%, and 9th grade scores remained steady at 76%.*

*Geometry CRT scores remained steady at 71%.*

*Fairfield IOWA test scores remain well above state average. Fairfield's IOWA percentile scores were 70 in reading, 57 in language, 59 in math, and 64 in total core. The state percentile scores in these areas were 59, 52, 53, and 54 respectively. Fairfield's social studies percentile score was 61, science was 71, and total composite was 65.5. The state scores in these areas were 52, 65, and 56 respectively.*

- C) Report progress on the achievement of each sub-population in the areas of Language Arts, Math, and Science.

**Language Arts**

*Most subpopulations showed improvement and all achieved AYP as reported on the Federal AYP report. The school as a whole scored 85% proficient, which is the same as last year, but well above the of 77% AYP goal. Economically disadvantaged, and Limited English Proficient students nearly met the state goal with 75% and 76% respectively. These scores were up 3% for Economically Disadvantaged students, and 26% for Limited English Proficient Students. Students with Disabilities improved from 31 % last year to 48%. Hispanic students were up 9 points to 86%.*

**Mathematics**

*Percentage of students scoring proficient in Mathematics decreased from 88% to 86% as shown on the 'Federal AYP Report.' However, the percent of students scoring proficient was 15% above the AYP goal. All Sub-populations achieved a 'Yes' designation on the AYP report for Mathematics. The Limited English Proficient sub-population improved 7 points to 68%. Economically Disadvantaged, Hispanic, and Caucasian students remain above the AYP goal of 71%*

## 2008 SEC School Improvement Plan

Educational Goals

**Goal(s): Improve student CRT and I.T.B.S. scores by more accurately placing in-coming 7th grade students. All in-coming students will be tested and receive a lexile reading score. ESL students remain a focus. Improve student writing proficiency by using the school-wide writing rubric, and various types of student assessments. Increase student math proficiency through appropriate class placement.**

A) Identify the needs for improvement, including specific standards, in any or all of the following areas: Language Arts, Math, Science.

*Language Arts*

*Reading : We will spend more time identifying all student's reading levels, and ensuring proper class placement. S.R.I. test all incoming 7th graders. Improve reading levels through SOAR and Read 180 interventions.*

*Writing: Improve writing skills through use of the school wide writing rubric.*

*Math: Improve student math performance through appropriate class placement, and tutoring before and after school.*

*Science: Based on above average scores in each science area, focus will be on individual teacher class scores, with goals tailored to individual classrooms.*

*Math**Algebra*

1. We are piloting a new Pre-Algebra A and B math program to try and properly place students in the appropriate math level.
2. Before and after school tutoring classes to be offered.

*Science*

*Based on our above average scores in every area in all three grades in science, we have looked at specific teacher's scores and are making specific goals in their specific classrooms. We have also made some teaching changes for teachers whose classes struggled in one grade more than another.*

*Our overall school goal for this year is to implement and improve instruction for our struggling E.S.L. population, and population that is growing rapidly in our school.*

B) Trust Lands item (Fall 2007): What are the school's educational goals for 2007-2008?

*Cross Curricular focus on school DRSL's of producing a quality product, and communication.*

*Provide all 7th grade students with study skills instruction.*

*Reading: Improve student CRT and I.T.B.S. scores by more accurately placing in-coming 7th grade students. All in-coming students will be tested and receive a lexile reading score. ESL students remain a focus*

*Writing: Improve student writing proficiency by using the school-wide writing rubric, and various types of student assessments.*

*Mathematics: Increase student math proficiency through appropriate class placement.*

C) Other school goals. List the year(s) for the goals.

*Communication: Revive the school newsletter, and have 100% of teachers with an updated functioning website.*

*Quality Product: Focus school wide on helping students produce quality work across the curriculum.*

D) Trust Lands item (Spring 2008): Describe specific steps and actions being taken to help students achieve academic goals.

*Reading/Writing Steps - We have taken steps to make appropriate English/Reading placements. For next year's 8th and 9th graders, test scores, and English department review was considered for placement, and needed interventions such as soar reading or read 180. For incoming 7th graders, input from 6th grade teachers was solicited. Appropriate placement, and interventions will help students be successful in this area, and we expect it will be reflected in test scores.*

*Math Steps - We believe appropriate math placement will have much the same impact as appropriate reading placement. The math department made recommendations for next years placements, based current year performance. This should be reflected by improved CRT scores.*

*Actions: Our 3 computer labs provide excellent resources for all our programs, including English and Math to engage students in the curriculum. One of our challenges is maintaining these labs. One expenditure of Trust Lands money will be for a lab manager to trouble shoot, maintain, and monitor our computer labs.*

*Trust lands money will also go toward professional development opportunities for our teachers.*

E) Trust Lands item (Spring 2008): What data will be gathered to report progress toward each goal?

*CRT scores, English and Math grades, will be some of the data that is collected to determine progress toward goals.*

F) How do the school's goals support the District's Plan for Fostering Educational Excellence?

*Our school curricular goals in language arts and mathematics and science all support the districts plan for fostering educational excellence, specifically in the area of supporting essential skills and knowledge and personal development.*

*The school wide goals of communication and producing quality work support the areas of career preparation, civic responsibility, and personal development.*

**System Support**

In what ways can the district further support your school in achieving the school's educational goals? Be specific.

*Continued training in efforts to provide more help and personalized instruction for our E.S.L. population.*

*Assist in development of a remediation program*

*Training from technology and staff development departments to facilitate our plan.*

*Continued coordination with testing and assessment to support teacher questions and to monitor progress at the individual and school level for instruction and meeting legislative guidelines. Their support and availability of data is outstanding.*

*Possible attendance at faculty meeting*

*Ability to get phone calls and e-mails returned quickly by district specialists*

*Support transitional department discussions with elementary, junior high, and high school teachers.*

*Update Administration and teachers on effective research based strategies.*

## 2008 SEC School Improvement Plan

Budget Integration

- A) Trust Lands item (Spring 2008): ESTIMATE the total amount that will be expended from the 2007-2008 Trust Lands budget by June 30, 2008.  
51,250.00
- B) Trust Lands item (Spring 2008): Specifically describe the expenditure of funds and plan implementation to date for 2007-2008.  
*Professional Development - 2,800.00*  
*Computer Equipment/Software/Maintenance/Calculators- 10,600.00*  
*Textbooks/Workbooks/Readers*  
*Library/Media - 300.00(Online SEOP)*  
*Supplies/Materials/Equipment/Math Manipulatives*  
*Other Purchased Services/Field Trips Assemblies 550.00 (Printing Career Pamphlets)*  
*Personnel 37,000.00*  
*Monies for personnel have been spent by funding student mentors to help students with organization of school work. 3 mentors meet with students identified by the LCMT or administration once per week and monitor work completion and organization.*  
*In the areas of computer equipment, software and maintenance, money has been spent on purchasing Read 180 which help assists with our low-level readers, including some of our ESL students that need reading assistance.*  
*We have also purchased extra computers to provide better student access to programs that support learning. The district also provided another computer lab this year. We plan to hire a lab assistant to ensure the 3 computer labs are maintained and functioning properly. A lab manager will be hired for school year 08-09*  
*Funds have also been used to provide substitutes for teachers attending professional development courses.*
- C) Trust Lands item (Spring 2008): In the table provided, enter amounts by category that show how Trust Lands funds will be spent in 2008-2009.  
See Appendix B
- D) Trust Lands item (Spring 2008): Please explain any planned expenditure for 2008-2009 in General Supplies.  
Not applicable.
- E) Trust Lands item (Spring 2008): If Trust Lands carry over from 2007-2008 will be more than one-third of the funds received, please explain.  
There was no carry-over.
- F) Trust Lands item (Spring 2008): If the school is given more than estimated for 2008-2009, how will the funds be spent to support academic goals?  
*If we were to receive more monies, our first priority would be to update technology in our computer labs, and classrooms. This directly supports our DRSL's of communication, and producing a quality product.*  
  
*Additional monies would also help fund opportunities for teacher professional development. This supports our DRSL's of producing a quality product, and setting, planning, and achieving academic, social, and personal goals.*
- G) Trust Lands item (Spring 2008): If Land Trust funds were used to acquire matching grants or donations, please explain.  
\$500 was used to acquire a matching grant from the Davis Education Foundation to buy a multimedia projector for our Special Education department chair Lisa Wall.
- H) Trust Lands item (Spring 2008): For question G, type the amount of matching funding acquired without a \$ sign.  
500
- I) (To be deleted. Do not update): How will Trust Lands money be spent to improve academic performance in 2007-2008?  
*We will finish our two year purchase of Read 180. We will also update the technology in the classroom/lab since new updates to the program have made our technology inadequate to use in running the program.*  
  
*We will have a tracker/aid to help identify and work with our at-risk students, including after-school assistance for basic skill deficits and remediation.*
- J) (To be deleted. Do not update): Identify any funding beyond the regular budgetary allocations that will be used to support the Trust Lands Plan.  
TAP: \$5,000  
Professional Development: \$1,000  
Book Fair: \$500  
At-Risk Monies: \$5,000
- K) (To be deleted. Do not update): Type the total of all funding from question "J" without a \$ sign.  
11,500
- L) (To be deleted. Do not update): What is the school doing for students that would not have happened without this funding in 2006-2007?  
*We are able to employ two part-time student trackers, as well as place monies toward a reading remediation program.*  
  
*Read 180 was purchased to help assist with our low-level readers, including some of our ESL students that need reading assistance.*  
  
*Along with the reading program, extra technology had to be added to the classroom/lab.*  
  
*Additional training of the staff to be exposed to the grant writing process and opportunities will be provided.*

## Plan Development

A) Administrator(s)

*Steve Davis - Principal*  
*Ryan Hansen - Assistant Principal*  
*Chris Keime - Assistant Principal*

B) Fill out the Committee form.

*See Appendix C*

C) School Technology Leader

*Annette Bitner*

D) Site Test Coordinator

*Lisa Wall - Special Education Teacher*  
*Chris Keime- Assistant Principal*

E) Other

*Data Processing - Data Analysis*

F) Does your community council meet at least 6 times per year?

*Yes*

G) Trust Lands item (Spring 2008): Has the School Community Council been shown the video "Using the Trust or the new DVD "A Matter of Trust"?

*Steve Davis*  
*Target date for the 07-08 school year is in our third meeting, it will be in December, 2007.*

H) Trust Lands item (update as needed): Which public officials will be sent a letter about the impact of Trust Lands funding on student learning?

*Representative Douglas C. Aagard*  
*District 15*  
*1055 W. 150 S.*  
*Kaysville, Utah 84037*

*Representative J. Stuart Adams*  
*District 16*  
*3271 E. 1875 N.*  
*Layton, Utah 84040*

*Senator Gregory S. Bell*  
*744 Eagle Way*  
*Fruit Heights, Utah 84037*

*Representative Rob Bishop*  
*124 Cannon*  
*Washington, D.C. 20515*

## Parental Involvement

**Goal(s): Improve student CRT and I.T.B.S. scores by more accurately placing in-coming 7th grade students. All in-coming students will be tested and receive a lexile reading score. ESL students remain a focus. Improve student writing proficiency by using the school-wide writing rubric, and various types of student assessments.**  
**Increase student math proficiency through appropriate class placement.**

A) Does your community council participate in developing and implementing the School Improvement Plan as required by law? Explain.

*Option 1: Yes. The community council is involved in the development and implementation of the plan.*

B) Trust Lands item (update as needed): What media will be used to publicize this plan to parents and the community?

*School newsletter*  
*Letters to state senators, representatives, governor, and congressional delegation*  
*School assembly*  
*School Marquee*  
*School Website*

C) Trust Lands item (update as needed): Describe how the school plan will be advertised to the community.

*Newsletter*  
*Telephone Callouts*  
*Marquee*  
*Parent Teacher Conferences*  
*Updates are part of the FFJH School Improvement Action Plan*  
*Letters to legislators*  
*Community Council and PTSA Meetings*

## 2008 SEC School Improvement Plan

ESL Services

A) Level A: How will level A students be instructed in English/Reading at each grade level?

7- R, P

8- R, P

9- R, P

*This structure exists with endorsed teachers. We currently have only two level "A" students 1 in 9th grade in the Functional Skills class, and one in 8th grade.*

B) Level A: How will level A students be instructed in Math at each grade level?

7- R

8- R

9- R

*One 9th grade, one 8th grade student.*

C) Level A: How will level A students be instructed in Study Skills at each grade level?

7- R

8- R

9- R

*One 9th grade, one 8th grade student.*

D) Level A: How will level A students be instructed in Literacy at each grade level?

7- R, P                    *Reading Course (SOAR Reading Program / Read 180)*

8- R, P                    *Reading Course (SOAR Reading Program / Read 180)*

9- R, P                    *Reading Course (SOAR Reading Program / Read 180)*

*One 9th grade student in Functional Skills class.*

*One 8th grade student being served.*

E) Levels B/C: How will level B/C students be instructed in English/Reading at each grade level?

7- R, P

8- R

9- R

*7th Grade level B/C = 8*

*8th Grade level B/C = 9*

*9th Grade level B/C = 5*

F) List all ESL endorsed or authorized teachers who are providing ESL services with the classes and grade levels taught for each teacher listed.

*ESL Endorsed Teachers, Content Areas (Grades):*

*Bitner, Annette - ATE, Computers (7-9)*

*Bruckman, Christina - Foreign Language (7-9)*

*Bytendorp, Jeanette - Social Studies (7-9)*

*Carter, Bill - Social Studies (8-9)*

*Clow, Vince - Special Education (7-9)*

*Comiskey, Gloria - French (7, 7-9)*

*Corry, Jill - Math (7-9)*

*Erickson, Dennis - Science (7)*

*Gleed, Alicia - English, ESL (7-9)*

*Hallsten, Sharon - TLC, ATE (7-9)*

*Harrison, Elline - FACS, TLC (7-9)*

*Holcomb, Barbara - Read 180 (7-9)*

*Hughes, Heather - English (7)*

*Jones, Ben - Math (7-9)*

*Jorgensen, Elaine - Media Specialist (7-9)*

*LaFontaine, Jonathan - English (7)*

*Lillywhite, Justin - Social Studies (7&8)*

*Loureiro, Janet - Drama, Art (7-9)*

*McEwen-Watts, Tracy - History/ESL*

*Miner, Lisa - Choir (7-9)*

*Money, Carla - Math (8-9)*

*Nelson, Nancy - Science (7-9)*

*Nielsen, Josie - Special Education (7-9)*

*Nolan, Jay - Art (7-9)*

*Rasmussen, Greg - Physical Education (7-9)*

*Rutledge, Neesha - Special Education (7-9)*

*Seager, Sydnee - Special Education (7-9)*

*Sjoblom, Meghann - Math (7-9)*

*Smith, Cindy - Math (7-9)*

*Turneau, April - Spanish (7-9)*

*VanVleet, Rosalind - Social Studies (7-9)*

*Wall, Lisa - Special Education (7-9)*

*Wolf, Kathleen - Science (7-8)*

*Keime, Chris - Administrator*

## 2008 SEC School Improvement Plan

ESL Services

- G) How will the school comply with requirements to increase ESL parental involvement including participation in the SEP/SEOP process?

*Every parent will be provided a time to individually discuss their student's SEOP. Efforts will be made to have every parent attend their student's SEOP. Meeting times will be changed or altered to meet their needs. ESL teachers and/or translator (school administration) will be provided when needed. A part-time ESL aide will allow for greater communication with ESL students' parents to help encourage parental involvement. All ESL parents are contacted and times are flexibly scheduled to accommodate their schedules.*

Student Success Interventions

- A) What interventions will be used with students who have an attendance problem?

*Daily attendance taken in each class.  
Monitor intervention on the ENCORE screens.  
Phone calls to parents when their child is absent.  
Extended Absence Approval forms used by parents to clear long term absences in advance.  
Home Study provided for extended absences.  
Teacher/Student Mentors.  
Secret Pals/First Friends through Peer Support.  
Positive Reinforcers.  
Local Case Management Review for particularly difficult situations. Determine if further services are warranted.  
Truancy citations issued and disciplinary consequences assigned following school policy.  
Administrative U is assigned when students are found truant.  
Teachers have high expectations to meet the needs of all learners.  
Truancy Procedures and Chronic, Habitual Truancy program followed as intervention with chronic non-attending students - this includes parent meetings, Youth Court Referral, and stipulations for clearing attendance.  
Referral to Juvenile Court, if necessary.*

- B) What interventions will be used with students who may not graduate on time?

*Falcon Academy is provided for students falling behind or needing help with organization and task completion.  
PLATO (computer aided instruction) used for remediation.  
Electronic High School, Correspondence Courses, or Summer Classes  
Teachers will provide after school tutoring as needed.  
Counselors provide information about needed course credits and remediation options.*

- C) What will be done to ensure a learning environment that is safe and conducive to learning?

*DSD Safe School Policy is taught to every student at the beginning of each year by the Administration, and it is adhered to.  
Safe School policy posted in each classroom.  
Classroom rules are posted.  
School rules and policies are listed in student planner and enforced. This handbook clearly articulates policies and expectations. Teachers and students review this handbook at the beginning of the year. This helps with uniform expectations.  
The administration visits every class yearly to discuss school and district policies and to answer questions.  
Adults are visible in the hallways during class pass time.  
Referrals to District Case Management, FECC, or Davis Behavior Health Liaison for additional help, when needed.*

- D) What will be done to ensure that every student feels he/she has a significant relation with an adult in the school?

*Teachers will learn the names of their students.  
Teachers are visible and attend school assemblies and activities.  
Adults in the building give students tickets for any 'good deeds' they observe.  
Prize drawings for each grade level are conducted on Fridays.  
Mentors are selected for at risk learners.  
Teachers follow Special Education Individual Education Plans (IEPs) and 504s.  
Counselors and administration visit and teach classes throughout the year.  
Every student has an SEOP meeting to set educational goals.  
Cafeteria, office and custodians interact positively with students.  
Students were able to confidentially report concerns to the main office and counselors.  
Counselors conduct individual interviews with each student each year.  
A questionnaire completed during these interviews asks students to disclose an adult on campus they feel comfortable communicating concerns with. Those indicating No one are counseled further and watched more closely.*

Teacher Quality

- A) List the number of teachers who show "No" for highly qualified assignment.

*Fairfield Junior High has 50 teachers. Of those teachers there are 3 that are listed as not highly qualified at this time.*

- B) What is the plan and timeline to ensure that teachers will become highly qualified for their respective assignments?

*We have three teachers listed as not highly qualified.  
Two teachers; Vince Clow, and Lisa Wall are all Special Education teachers that are scheduled to take the Praxis test at Weber State University in January 2008 to become Highly Qualified.  
Melinda Hilyard is currently teaching one period of Science first semester with her minor in Science. Based on student enrollment, it is intended that she will return to a full schedule of Physical Education.*

**Instructional Strategies**

**Goal(s): Improve student writing proficiency by using the school-wide writing rubric, and various types of student assessments.**

A) Identify research-based strategies that will be used to help students in all subgroups progress &/or become proficient in language, math & science.

*Elementary Secondary Education Act (ESEA) / Law*  
*Criterion Referenced Testing (CRT) /Testing to inform*  
*Parent, student and teacher surveys - Informational*  
*Accelerated Reader - Research Based Instructional Strategy*  
*Northwest Accreditation - Process for Review*  
*Standardized Testing (SATs) / Testing to inform*  
*NAEP/Law*  
*Six Traits of Writing - Research Based Strategy*  
*Human Dynamics - Research Based Interpersonal Training for Staff*  
*PLATO Computer Aided Instruction - Research Based Strategy*  
*Cooperative Learning - Research Based Strategy*  
*Reading Across the Curriculum - Research Based Strategy*  
*TRIBES - (Teams) Research Based Strategy*  
*REACH - Research Based Strategy*  
*English as a Second Language Training - Research Based Strategies*  
*Teaming - Research Based Strategy*  
*Middle School Philosophy - Research Based Strategy*  
*Cross-Curricular Guide - Research Based Strategy*  
*Direct Instruction - Research Based Strategy*  
*Allen Hoffmeister's Reading for All Learners - Research Based Strategy*  
*SOAR Reading Instruction - Research Based Strategy*  
*Read 180/Reading Counts/SRI (RBS)*  
*P Pass/F Fail Grades - when warranted*

*Additionally:*

*Applied Technology*  
*Accommodate by changing grading scales*  
*Investigate need for a change in assignment due date*  
*Adjust accuracy levels*  
*Adjust curriculum content*  
*Makeup time available after school for lab work.*

*Art/Drama*

*Utilize multiple intelligences concepts*  
*Rubrics*  
*Hands-on demonstrations*  
*Use of visual examples*  
*Use of portfolios and product production.*  
*Tracking forms for students to complete and turn in assignments.*

*Counseling*

*Falcon Academy (scholarships for financial aid)*  
*Mentoring (informal)*  
*Study skills and strategies discussed in SEOPs; referral to educational resources (high school tutors, FA, Sylvan/Northridge Learning Centers)*  
*Coordination with teachers to accommodate special needs*  
*Parent workshop How to Help Your Child Become a Successful Student*  
*Referrals for At-Risk Intervention Documentation/Local Case Management Team/Research for prior resource involvement*  
*Incentives*  
*Letters sent to 9th graders with information for making up lost credit*  
*Access to PLATO on student computers*  
*Recognition of improvement*

*Foreign Language*

*Variety of teaching methods*  
*Variety of assessments to address different learning styles*  
*Non-traditional activities such as cooking, plays, and role playing*  
*Games, songs, and a variety of student products*  
*Accommodations as directed on IEPs or 504 Plans*  
*Individualized strategies with students requiring them*

*Language Arts*

*Contracts*  
*Conferences*  
*After school help*  
*Modify requirements*  
*Falcon Academy*  
*Make-Up sessions/help after school*

## 2008 SEC School Improvement Plan

**Instructional Strategies**

*Additional time for assignments*  
*PLATO (Computer aided instruction)*  
*Use of daily planner*  
*Use of notebook as organizational tool*  
*Use of Cross-Curricular Guide*

*Mathematics*  
*Placement of students*  
*Tutoring before/after school*  
*MESA program*  
*Instructional Tec*

B) Describe how the school will provide additional assistance and/or reteaching to students who are having difficulty and are not yet proficient.

*AIMs - At Risk Intervention Strategies*  
*Peer mentors*  
*Teacher mentors*  
*Falcon Academy*  
*After school tutoring program*  
*PLATO*  
*After school math tutoring*  
*Reading assistants*  
*Special education resource team*  
*ID unit*  
*Multiple opportunities of re-teaching in each classroom*  
*Teachers are interviewing each other and learning what types of assessment strategies work.*  
*Read 180*

*Applied Technology*  
*Individual remediation*  
*Whole class content review*  
*After school and before school individualized instruction*  
*Peer help*

*Art/Drama*  
*One-on-one instruction*  
*Peer Support*

*Counseling*  
*Falcon Academy*  
*High school tutor referrals*  
*Study skills information provided to students and parents during SEOPs*  
*Counseling regarding the importance of regular attendance*  
*Guidance during SEOPs regarding appropriate placement in classes, repeating a class, and make-up classes*

*Foreign Language*  
*Individualized help with teacher before and after school*  
*Retakes on tests and quizzes permitted*  
*Notification to involve parents*  
*Variety of teaching methods and types of assessment to cover different learning styles.*  
*One on one instruction, when necessary*  
*Peer-Tutoring*  
*Alternative teaching methods when assessment indicates students don't understand*

*Language Arts*  
*Small groups*  
*Stay after school for help*  
*Break unit of study up into smaller segments*  
*Play games to review*  
*Peer tutors*  
*Group work*  
*Cooperative learning*  
*Classroom Websites*

*Mathematics*  
*Repeat class*  
*Falcon Academy*  
*After school assistance*  
*Re-explain material*  
*Allow students to correct and re-test, if applicable*  
*Redo activities to try another*  
*PLATO*

*Science*

**Instructional Strategies**

*After school appointments with parents and students*

*Students informed of late work policy in disclosure*

*Reading Notes*

*Visual aids*

*Written reports*

*Peer tutoring after school (7th/8th)*

*Test reviews before school, during class, or as a handout.*

*Internet website for assignment information*

*In-lab activities to enhance concepts taught.*

*Time for individual questions/answers*

*Some teachers provide chapter summaries to Resource department for low achievers*

*Social Studies*

*Work with individual students prior to and after school for individualized instruction and support*

*Falcon Academy for homework help*

*Parents notification about upcoming homework assignments*

*School web page to provide project information and helpful Social Studies Internet links.*

*P.E./Health*

*PE*

*Work one-on-one with students who are struggling with skills*

*Students work extra with each other to help building skills*

*Students practice skills, both in drills and in game situations.*

*Health*

*Work one-on-one with students who are struggling*

*Before and after school help available*

*Students are encouraged to ask for help and to ask questions in class*

*Chapter review in class the day before each test*

*Peer helpers are for students who struggle academically*

*Special Education*

*We take time each day to review and re-teach essential skills..*

## 2008 SEC School Improvement Plan

Professional Development.

- A) Outline the "research-based" professional development activities that will be implemented to support each of your school's goals.

*See Section VI Instructional Strategies (A), above*

*Teachers at FFJH will attend district and site-based Professional Development workshops.*

*A focus on reading and has been accepted by staff and district level stakeholders.*

*Teachers have (and will continue) to be trained on implementing middle level philosophy within our school.*

- B) What professional development opportunities will you provide to meet the diverse learning needs of all students?

*Accelerated Reader strategies - Cross curricular, collaboration to enforce key concepts, vocabulary, 6 traits, reading and decoding.*

*Action Research*

*AIMS*

*Continue teacher mentors to work with at risk students*

*DSD Professional Development Classes*

*Effective Teaching Strategies Staff Development Group*

*ESL - Sheltered Language Training*

*ESL Training - Endorsement Classes*

*ESL Training - REACH Training*

*Human Dynamics*

*Local Case Management Team bi-monthly meetings*

*SAP Groups - Student Assistance Programs*

*Special education collaboration and trainings*

*SRI Testing*

*Student Assistance Plan groups*

*Technology training*

*Curriculum related college/university courses*

*BERG workshops for Foreign Language Instruction*

*Administrative Association Trainings*

- C) How will you utilize your Quality Teaching Days to ensure that the school's professional development plan is supported and sustained over time?

*Quality Teaching Days will be used for whole school staff development training on webdesign and powerpoint presentations.*

*Teaming will allow teachers to map their curriculum and coordinate assignments, projects and assessments. They will also be able to review CRT scores for individual students to look for strengths and weaknesses.*

*Technology Training will allow teachers to enhance their curriculum and increase their knowledge. We will begin a mentoring program for teachers to share technology strategies in small groups. Training will be held as needed.*

*Department collaboration will be utilized to map discuss strategies and support our School Improvement Plan. Administrators will attend department meetings.*

*Departments are reviewing individual students and investigating programs to help accelerate and remediate students (as indicated in Goals section).*

*Staff Development and JSSC committees will develop plan to utilize Quality teaching time for Teaming, Reading Across the Curriculum, Middle School Philosophy, Math Goals, Reading Goals.*

- D) Describe how your school's professional development plan aligns with school goals & with the district's plan for Fostering Educational Excellence.

*DSD Beliefs, Goals and Objectives are supported by the Fairfield Junior High Beliefs, Goals and Objectives.*

*The four areas: (1) Essential Learning Skills (2) Civic Responsibility (3) Career Preparation and (4) Personal Development are a focus for students to develop goals and an SEOP plan to assist in graduation.*

*The professional development plan listed in section C will support and align with the DSD goals and DESK standards.*

*Input from parents, community, district, staff, faculty and students will assist in creating a successful school based on data and a good environment.*

*As part of our School Improvement Plan, we have an action plan with four goals. Two of these, Staff Development and Assessment call for specific staff development.*

*Staff Development: Action items focus on updating and integrating technology, using applications, and communicating using the Internet. Software and training for Rubrics will also be incorporated to broaden assessment means and increase their authenticity. This training was planned as an action item in order to directly support accomplishing our SIP goals.*

*Assessment (2005-2006): Action items call for training on the selection of assessments and disaggregation information to inform teachers about their students' learning and the efficacy of their instruction.*

## 2008 SEC School Improvement Plan

Integration of Technology

A) How will technology be integrated in instruction to support reading, writing, math, and/or science?

1. *The integration of Technology plan was prepared by the Educational Technology Integration Committee. The following items are the focus of this current year.*

*-The School will develop a mentor program to increase knowledge of current educational technology and to enable the teachers to enhance their teaching performance. This will improve instruction of the established curriculum. This will also provide the students the needed information in an enhanced atmosphere*

*-Each department will develop a list of technology training needs in their monthly department meetings. The plan will include who, what, where, when and why statements as to how they will accomplish their department goals to improve instructional technology techniques*

*-The administration has addressed the hardware and software needs of the school and has a plan in place to improve the level of technology in the school to include computers, projectors, learning software, open computer labs, sound systems and other equipment that will enhance the learning process. (see part G)*

*-The school will develop an assessment program to determine the progress of the first three goals.*

*-Additional computer lab in the executive conference room to increase lab availability.*

*-\$6,000 Department tech grants for student improvement or SIP goals. Reviewed by ETI*

2. *Using technology information management skills to assist teachers in the collection and dissemination of information that will improve the planning, instruction, assessment and testing cyclic procedures. These methods will improve the ability of the students to learn and use new information, and therefore, achieve their full potential as students*

*-C.R.T.'s*

*-I.T.B.S. Tests*

*-Curriculum Based Assessment ( Paper tests, UTIPS or other electronic testing programs)*

*-PLATO as a reinforcement for students on previously taught subject matter*

*-Automation of business tasks in the TLC and CTE Classrooms using various computer programs typical of the current business environment of today's workplace*

*-Use of digital photo cameras, photo editing, movies making software, movie editing, music editing and other project based learning techniques related to graphic arts and music*

*-By using specialty software programs creative and teaching techniques, the math department is enhancing their instruction of the published curriculum.*

*-The use of the open labs has given the English Department a method to allow students to master writing skills. The department has a very forward program to enhance the student's ability to learn the proper techniques of composition and to apply them. The use of BLOGS, Web Pages and specialty reading programs such as AR, STAR, and Read 180 helps to improve the student's ability to read and write. New computers for this department would help them in reaching their goals.*

*-Counselors use automated means to help develop effective SEOP's.*

*-To enhance the teaching of the sciences by using multimedia displays.*

B) In addition to item A, what other areas of instruction will be enhanced through the use of technology?

1. *Using technology devices and reassessing teaching methods will enhance learning.*

*The technology, such as mounted projectors, increases the interest of students in the learning process. Projector stations need to have the tools necessary to display web pages, power point presentations, networked calculators, testing program, specialty software programs, movies, sounds, science experiments, teacher demonstrations, student projects, etc. The E.T.I. committee has established a program to fund projectors, with justifications and accountabilities in place.*

*Departments and teachers need to experiment with new ways to disseminate information to the students. Teachers have a responsibility to use technology to involve and draw students into their own learning. This can be done with technological forums that students relate to such as projecting internet site, properly performed student work, and even means of research using the internet. Use of computer equipment, multimedia, and projectors are far more effective than simply reading from a text..*

2. *Use of technology to assist with the assessment of students*

*Automated testing programs such as Utah Item Testing Pool (UTIPS), Exam Pro, Criteria and Reference Tests.*

*Plato*

*Audacity sound recording and editing program for reading disabled students, and to enhance the teaching of foreign languages by recording and listening to their own voice.*

*Accelerated Reader, STAR, SRI used to assess reading comprehension.*

*PowerPoint presentations completed by students and shown on multimedia projection systems.*

*Use of the World Wide Web using search engines such as Net Trekker and Destiny.*

*Creating a movie, editing the movie and presenting the movie to other students to demonstrate the ability to handle complex projects.*

*Writing an essay in Word to assess the students understanding of composing a proper written document.*

*Composing an e-mail to assess the students ability to properly write an electronic letter.*

*Establishing a BLOG and updating the BLOG regularly to assess the students writing skills, analytical skills, and thought process on complex subjects.*

*Developing a Web page pertinent to his or her education*

*Educational programs such as Geometry Sketch Pad to evaluate their ability to develop and understand complex Geometry shapes*

*Automated portfolios that assess the students ability to compile artifacts that reflect what they have learned and what they are learning.*

*Digital camera to help students work on projects to present to the class.*

*The use of technology creates an environment for critical and creative thinking skills that the students will use the rest of their lives.*

C) What professional development will be provided to further the integration of technology into the instructional process described in A & B?

*Staff development will be coordinated to help teachers connect and integrate different subjects with the use of educational technology. We will work*

## 2008 SEC School Improvement Plan

**Integration of Technology**

to support our school goals as outlined in A & B, implement the DSD DESK standards, and enhance our curriculum by conducting school-wide assessments on a regular basis. We will stress content, strategies and assessment through our staff development meetings and team meetings.

As selected by our staff and our E.T.I. committee, all teachers on staff will be trained in several areas before the end of this school year. Trainings will geared toward the individual technology levels of each teacher. Trainings established for this year with the corresponding dates are:

Webdesign 8/23/07

Powerpoint 8/23/07

Powerpoint Feb 2008

*These trainings will be done in faculty-wide trainings with departmental follow-ups.*

D) Is the school web site current and available to parents and patrons?

*Yes. The web master is Michael Thompson English Department Head. The website is updated with school information frequently. Many classroom teachers do a good job keeping their personal classroom information relevant and up to date.*

E) What percent of teachers have a current web page available to parents? If not 100%, explain what is being done to get to 100%

*All teachers have Encore (as an information source) available with information for parents.*

*87% of Fairfield teachers have a functioning website. Most of the teacher's who don't are new to the district and have not been able to access the webdesign site. The goal is to have 100% by February 2008.*

*With training dates calendared, we intend to have 100% of our teachers using the features available through the Encore gradebook program and/or personalized webpages. Before the end of the year all teachers will need to provide visible evidence that the NCLB requirements of electronic means of communicating with parents is being met. It is preferred that teachers use both forums to create as much communication as possible.*

*By February 07, 70 % of our teachers will have their personalized classroom websites updated and running.*

F) What percent of teachers have a school phone in their classroom? If not 100%, explain what is being done to get to 100%

*All the teachers in the classroom and the portables have a digital telephone.*

G) List all of the planned technology purchases (hardware and software) that support parts A-F above.

*\$2,565 Licenses for Microsoft 2007 Office Suite*

*\$6,507 Six Multimedia projectors for classrooms and mounts*

*\$6,000 Department Technology Grant*

*\$1,200 One sound system for computer lab room 137*

*The purchases are listed in priority and money will be allocated to the top priorities this year and the others as more money becomes available.*

**Trust Lands Final Report**

A) Trust Lands question 3a: Please describe all expenditures in Other Purchased Services (Travel/Admission/Printing)

*Fairfield Jr. High has set aside \$1750.00(travel/admission/information)to be used on the training of new staff in the middle school philosophy. Training such as teaming, transition and cross-curricular education is vital to maintaining the excellence currently found in our 7th grade teams.*

B) Trust Lands question 3b: Please describe all expenditures in General Supplies.

*Fairfield Junior High spent \$615.00 in curriculum supplies to support our math department. This included technology and material supplies. Manipulatives and other math (hands-on) materials were also purchased.*

C) Trust Lands question 4a: What did the school do and how was the money spent to improve student academic performance? (Be specific)

*We finished our two year purchase of Read 180. We also updated the technology in the classroom/lab since new updates to the program have made our technology inadequate to use in running the program.*

*We have hired trackers/aides to help identify and work with our at-risk students, including after-school assistance for basic skill deficits and remediation.*

D) Trust Lands question 7a: How were the additional funds spent?

*We updated technology in our computer labs and in the classrooms. Monies were used to create classroom environments where a wide variety of teaching approaches and strategies can be used.*

## 2008 SEC School Improvement Plan

## 2007 Trustlands Expenditures

<b>Trustlands Budget Item</b>	<b>Amount</b>
320 - Professional Development (trainers, substitutes, and stipends for those attending training)	
740 - Computer Equipment / Software / Maintenance / Calculators	
641 - Textbooks / Workbooks / Readers	
644 - Library / Media (library books, audio/visual materials and equipment)	
610 - Supplies / Materials / Equipment / Math Manipulatives (All items that don't fit above)	
519 - Other Purchased Services / Field Trips and Assemblies	
138 - Personnel (salaries and benefits for aides, tutors, additional teachers)	
Total Expenditures	
Remaining Funds	

## 2008 Trustlands Expenditures (Estimated)

<b>Trustlands Budget Item</b>	<b>Amount</b>
Salaries/Benefits	\$25,000.00
Professional Development	\$6,000.00
Repairs and Maintenance	\$1,000.00
Travel/Admission/Printing	\$1,000.00
General Supplies	\$1,000.00
Textbooks	\$3,000.00
Library Books	\$1,000.00
Periodicals	
Audiovisual	\$1,000.00
Software	\$2,300.00
Furniture	
Technology Related Hardware and Other Equipment	
Available Funds	\$41,300.00
Total Expenditures	\$41,300.00
Remaing Funds	

**2008 Committee**

**Chair:** Lori Figuera

**Vice Chair:** Michael Thompson

**Parent**

<b>Name</b>	<b>Email</b>
Joyce Lewis	
Tanya Bactista	
Julie Passey	
Suzanne Sevier	