

Creative Curriculum Assessment Procedure

Teachers are required to track outcomes on children. Davis Early Childhood Programs has adopted the Creative Curriculum Development Continuum Assessment for this purpose. This process includes:



Child

1. A routine and a system for taking observations is set up by teachers and assistants.
(Example: organizing observations by domains, by activities, by children or color coding observations or using clipboards or card systems.)
2. Observations are planned for and scheduled (example: Teacher and assistant know ahead and plan together who, what, why, and when observations will take place)
3. Teachers make daily written observations of child. (Written, work samples, pictures, video and audio tape may also be included in the child's portfolio to show growth).
4. These observations include an objective picture of the child, a date and initials of those taking the observation.
5. Observations are used to show strengths and needs of each child and activities are then planned and set up to take the child to the next level of development. These activities are incorporated into the lesson plan.
6. Observations are used to mark the Individual Child Profile.

Class

1. Individual Child Profile information is transferred electronically to the Classroom Summary Workbook.
2. These checkpoints are completed in the Fall, Winter, and Spring for Head Start.
3. These checkpoints are completed in the Fall and Spring for Preschool.
4. Teachers input the date into the Creative Curriculum web based program, www.creativecurriculum.net
5. Data is aggregated and the report is used to show areas of growth.
6. Teachers use this report to set goals, using the Outcomes Goal Sheet
7. Teachers fill out the goal sheets marking "ok" or "area of concern" for each domain and indicator in the outcomes report. In the areas of targeted concern, teachers set specific goals that enhance areas of their curriculum to meet targeted outcomes.
8. A copy of the Outcome Goal Sheet (Fall, Winter, and Spring) are sent to your Education Specialist
9. These goals are transferred to the lesson plans with specific activities that will support the needed enhancements to curriculum.

Program

1. Program data will be aggregated and reports compiled to present to staff.
2. Goals are set to enhance program needs.