

Essential skills and knowledge for Davis School District Second Grade classes

LANGUAGE ARTS**Apply the processes of listening.**

- a. Listen and demonstrate understanding by responding appropriately.
- b. Speak clearly and audibly with expression.

Apply the processes of reading.

- a. Learn and use the knowledge of letter-sound correspondence and spelling patterns to read unfamiliar words.
- b. Read grade level text fluently (80-90 wpm) to promote comprehension.
- c. Learn and read new vocabulary to increase comprehension and reading fluency.
- d. Understand, interpret, and analyze narrative and informational grade level text.

Apply the processes of writing.

- a. Write all manuscript upper and lower case letters, and numerals using proper form fluently.
- b. Spell grade level words.
- c. Recognize and construct complete sentences using capitals and correct punctuation.
- d. Learn and use the stages of the writing process.
- e. Write with details to convey meaning in a variety of genres.

MATH**Communicate, represent, make connections, reason, and problem solve.**

- a. Understand place value to 1,000, identify simple fractions, solve two- and three-digit addition/subtraction problems, and understand basic concepts of multiplication/division.
- b. Create and extend growing patterns, and represent number relationships using math symbols.
- c. Describe and classify plane and solid geometric figures.
- d. Measure to the nearest inch, centimeter, pound, or cup; tell time to the five minute interval; identify the value of a set of coins to \$1.00.
- e. Collect, record, organize, and label data using keys, pictographs, tallies, bar graphs, and organized tables.

SCIENCE**Understand the world and how it affects us.**

- a. Investigate relationships between plants and animals.
- b. Observe and describe weather.
- c. Describe the properties and uses of rocks.

SOCIAL STUDIES**Develop a sense of self in relation to family, school, and community.**

- a. Identify roles and responsibilities in the community.
- b. Investigate characteristics of different communities and diversity within them.
- c. Explore community, state, and national symbols and landmarks.
- d. Practice basic geography and social studies skills.

FINE ARTS**Explore and appreciate the elements of visual art, music, drama, and dance.****HEALTHY LIFESTYLES****Participate in activities that promote fitness and encourage good health.****TECHNOLOGY****Explore computers and practice correct keyboarding technique.**